G.T. (Ellen Yeung) College Annual School Plan

2025 - 2026

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.
- Knowledge breadth, critical thinking and good writing skills.
- An international perspective.
- An understanding of Chinese culture, history and heritage.
- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

G.T. (Ellen Yeung) College

Annual School Plan

2025 - 2026

Major Concerns

- 1. Instill whole person education and strengthen a strong sense of national identity and belonging to the country.
- 2. Foster a positive and caring school environment for whole person development of students.
- 3. Enhance students' personalized learning experience to maximize learning outcome.

1. Major Concern: Instill whole person education and strengthen a strong sense of national identity and belonging to the country

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To maintain and put into practice the positive values and attitude.	 Organize thematic sharing sessions in school assemblies to instill positive values such as perseverance, respect for others, responsibility, national identity, commitment, integrity, caring etc. Promote values education by different platforms such as group projects, video watching, readings, reflective writing etc. Organize the Mentoring Programs, Leadership Training Camp, National Flag Raising 	 Evidence of students showing care, mutual respect, gratitude and self-discipline. Students can understand and respond to social and moral issues in a positive and objective manner. 	Feedback from students, teachers and parents.	• One year	 MEG Class Teachers Social workers Leadership Training Program Information Technology National Educational Group 	• Financial supports from school

Ceremonies to cultivate students' virtue.			

			Methods of	Time	People in	Resources
Targets	Strategies	Success Criteria	Evaluation	Scale	charge	Required
To further	To connect students with	• Increase in	Study of data	• One	• MEG	
promote social	volunteer opportunities, and	student	about the number	year	• Panel	
services for	provide a platform for students	participation in	of students		Heads	
students and	to share their experiences.	community	participating in		• Social	
	Incorporate social-emotional	services.	community		workers	
integrate social-	learning into the curriculum	• Increase in	services.		Leadership	
emotional learning	such as group learning	observed	Feedback from		Training	
into curriculum.	activities to teach students	positive peer	students, teachers		Program	
	about empathy,	interaction.	and parents.		• Extra	
	communication, teamwork,	• Decrease in	Discipline		Curricular	
	and responsible decision-	number of	records.		Activities	
	making.	students commit			Group	
		discipline				
		problems.				

National Identity and develop a strong sense of belonging to the country.	identity and security education to deepen students' understanding about our country. • Display the national flag daily and conduct flag-raising ceremonies accompanied by the national anthem to instill a sense of national pride and identity. • Integrate National Security Education is also integrated into curriculum of various subjects to connect national identity and security concepts with students' learning. • Professional training of teachers to have a better understanding of national	understanding and affiliation to our country. • Positive feedback from teachers and students.	attitude of students. • Student reflection.	Heads • National Educational Group	
	understanding of national education and national security education.				

2. Major Concern: Foster a positive and caring school environment for whole person development of students

			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation		charge	Required
• To raise the sense of belonging to the school	 Organize on-campus interschool competitions such as sports competitions, singing contest and dancing contest Engage students helping in different school activities. Teachers and students cocreate musical or film. Engage students to express their ideas in school decision-making. Broadcast student activities on compus TV to showcase student achievements, foster community engagement and enhance communication 	 Students show higher confidence and stronger affiliation with the school. Active participation of student helpers in the school activities. Positive feedback from teachers, students and parents. 	 Teacher observations of student behaviors. Feedback from teachers, students and parents. 	• One year	 MEG Leadership Training Program Extra Curricular Activities Group Information Technology 	

• To strengthen students' mental and emotional health to foster holistic well-being.	 Teachers conduct close monitoring of students' mental and emotional status. To strengthen an internal referral system for early identification, intervention and referral of students in need. To organize stress management and mindfulness workshops for teachers and students to cultivate a more positive and focused mindset. 	 Internal referral system is prepared. Students and teachers involved agree that the workshops or resources provided can achieve the intended targets. Teachers' observation and feedback. 	 Teacher observations of student behaviors. Feedback from teachers, students and parents. 	• One year	 MEG Social Workers Class Teachers Special Education Needs Group 	
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•	To apply for	• Professional training of	• Successful	• Success in	• One year	• School	Financial
	school sites to	teachers on counselling skills	school site	school site		Management	supports
	relieve classroom	and knowledge.	application.	application.		Team	from
	overcrowding						school
	and extend	• To assembling a team to lead					
	learning access.	the application, planning and					
		execution of vacant school					
		sites into student-centered					
		learning environments.					

3. Major Concern: Enhance students' personalized learning experience to maximize learning outcome

Targets • To develop students' self-directed learning skills. • All subjects prepare teaching syllabus and subject-related goals at the start of each term to raise students' awareness of the learning process. • To improve students' language proficiency by assign a specific time to read during morning assembly period. • To adopt a variety of teaching strategies and put related resources onto online platform to	Success Criteria • Students develop habits of selfstudying. • Students develop interest of reading. • A variety of teaching resources are provided to students for selflearning	Methods of Evaluation Study of data about the academic results of students. Feedback from students and teachers.	• One year	People in charge • Panel Heads	Resources Required • Financial supports from school
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	facilitate self-directed learning.					
• To equip teachers to use Artificial Intelligence to enhance teaching practices and explore tools for personalized learning.	Professional development of teachers on Artificial Intelligence.	 Teachers understand the applications of AI in teaching and learning. Teachers are able to use AI in teaching and learning. 	• The implementation of AI teaching in most subjects in the following year.	• One year	• Panel Heads	• Financial supports from school

Appendix

Appendix: Annual Programme Proposal for

DLG - Other Programme: Gifted Education for the 2025/26 school year

Domain	Program	Objective(s)	Targets	Duration/	Deliverables	Teacher i/c	Budget
			(No./level/	Start Date			
			selection)				
Economics		□To provide advanced level Economics course for students	□ 40 F4 students Recommended by Economics teachers	10months October 2025 to July 2026 (around 30 lessons and 1 hours 10 minutes per lesson)	☐ Participation in "Hong Kong Economics Olympiad Competition" & other International Economics Competition		\$63,000 (Coach Fee)