# G.T. (Ellen Yeung) College School Report and Review

2024-2025

# **Key Elements of the School Report**

- (1) Our School
- (2) Achievements and Reflection on Major Concerns
- (3) Our Learning and Teaching
- (4) Support for Student Development
- (5) Student Performance
- (6) Financial Summary
- (7) Feedback on Future Planning
- (8) Appendix

# (1) Our School

### **School Vision**

The vision of our school is to nurture future leaders with the following qualities:

- good communicative skills.
- knowledge breadth, critical thinking, and good writing skills.
- an international perspective.
- an understanding of Chinese culture, history, and heritage.
- positive attitude and values.

### **School Mission**

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity, and task commitment.

More information is available from:

https://www.gtcollege.edu.hk

# (2) Achievements and Reflection on Major Concerns

**Priority Task 1:** Enhance students' life skills through diversified learning experiences

### **Achievements**

Our school enhance students' life skills through different activities and competitions in different disciplines.

The Australia Immersion Program provided opportunity for students to stay in Australia from 15 July to 5 August to learn the unique Australian cultural exposure and broadened the knowledge. There were about 60 G7 to G10 students and 6 chaperone teachers in the program. Students were hosted by two famous schools from Brisbane, Sunnybank State High School and Park Ridge State High School. A group of G11 students participated in the Rits Super Global Forum in Japan to exchange their ideas on "Diversity and Inclusion" with students from different countries through poster presentation, topic group discussions, product and design sessions, keynote lectures, seminars by overseas teachers and presentation contests. The school had given a unique Australian cultural exposure through different workshops and broaden the knowledge of our students in the lessons. Besides, several inbound and outbound exchange programs allowed students to host global peers and immerse them in the vibrant culture of our city. Ten students and two chaperon teachers from Kamnoetvidya Science Academy (KVIS) took part in the International Exchange program at GT in October. Seven students and one chaperon teacher from Ritsumeikan Junior and Senior High School (RITS) participated in an exchange program in our school in December. Accompanied by a chaperon teacher, ten students travelled to Thailand in January for an exchange in the KVIS outbound trip. A group of 10 students participated in an exchange program to Invicta Grammar School in UK for 9 days to experience a cultural immersion.

The MI Student Research Team has echoed one of the UNESCO themes in education for all, and education for girls in UNESCO International Forum for the Future of Education (2-4 December) in its MI Female Interview Series (2024-25). Two interviews were held in October and November with two eminent female scholars: Professor Nancy Ip from the HKUST and Professor Rosie Young from the HKU. Students completed the interview sessions and feeling motivated to contribute the fields and domains mentioned.

Tchoukball Teams broke the record by winning seven prizes at the International League of TGI tournaments in Europe. It was held on the 14-15 December in Geneva, Switzerland. Participating teams came from all around the world, including the host country Switzerland, the

United Kingdom, Germany, France, Spain, Italy, Hungary and Poland. Our school represented Hong Kong and was the only Asia representative at the tournament.

In April, fifteen students participated in an engaging scholar workshop organized by the Faculty of Education, CUHK, focusing on the pros and cons of playing online games. The discussion sparked a lively exchange of ideas as students shared their experience and reflected on the impact of gaming on social interaction and mental health. This interactive session not only stimulated critical thinking but also encouraged respectful dialogue among peers.

The 2024 Gifted and Talented Programs (GTP) including Club & Interest (C&I), Talent Class (TC), Elective Day (ED) and Sports Friday form a crucial component of the curriculum, allowing students to pursue different disciplines, STEM and Third Languages, arts and sports with an integration of the leading and innovative learning elements into the contents. Nearly all the students were matched with their top choices in each program which allow them to engage in subjects that they truly passionate about.

The curriculum of Accelerated and Enrichment (AE) classes of all subjects including Chinese Language, English Language, Mathematics, Science, Music and Sports was refined to encourage the increase use of technology in learning. Authentic performance tasks such as project video, press release, drama show, podcast, Youtube video, performances, research projects and various competitions were widely used as learning outcomes for student learning.

### Reflection

Our school open and provide diverse national and international learning experience for students. These include different exchange programs, environmental activities, MI student research, Tchoukball Geneva Indoors and scholar workshop which broaden students' knowledge, skills and international perspective in the learning subjects. International exchange programs offer students advantages in cultural immersion, language skills, personal growth, and career prospects. Students gain a broader worldview, develop independence and adaptability, improve communication, and build a global network of friends and professional contacts.

Different international competitions allow students to communicate with global peers and interface with global challenges. The performance of students were outstanding showing that the learning curriculum, supports from supervising teachers and student efforts achieved high standards. Students also performed well in project-based competitions in which the learning processes developed their generic skills such as communication, team works, collaboration, etc in addition to knowledge and skills. Furthermore, MI Student Research Team allows students to explore insights from different industries and celebrities. Continuous supports will be provided for students to explore and unleash their potential in different sectors.

**Priority Task 2:** Cultivate students' positive values and develop good citizenship among students

### Achievements

Our school organize different programmes and activities to enable students to have a better understanding about a sense of well-being and care for others.

The G7 Integration Program was held in August to engage students in ice-breaking activities, group games and Campus Treasure Hunt to get themselves more familiar with the school environment. These activities encouraged interaction among G7 students and their class teachers. Students also cooperated with their classmates in an inter-class dodgeball competition, developing strong team bond and class cohesion.

The G7 Orientation Camp took place on 19 and 20 September, providing new G7 students with an opportunity to bond with one another and develop their teamwork skills. They participate4d in a variety of team-building activities, including obstacle courses and group challenges that encouraged communication and collaboration.

Zero Plastic League (ZPL) was in partnership with UNESCO in Greening Education starting from 31 July in order deliver strong, coordinated and comprehensive action that will prepare students to be a well-informed and responsible global citizen. Besides, ZPL was invited by the RTHK to have a voice interview to share ZPL's vision and work, problems and solutions to the plastic pollution from different perspectives. Students shared their insights in organizing various ZPL activities and their feeling towards spreading the message about environmental issues on the air.

The G9 Leadership Training Camp took place in December at Po Leung Kuk Jockey Club Pak Tam Chung Holiday Camp. The camp aimed to enhance leadership skills and teamwork among students. It emphasized experimental learning, with students gaining insight into responsibility, empathy, and the importance of listening as leaders.

The Student Union hosted a Dancing Contest in January to foster joyful atmosphere, spreading entertainment and happiness throughout school. Besides, it organized the Game Booth Day to create a memorable experience for primary school students.

In response to the growing concern over mental health issues in Hong Kong, our school organized the School Wellness Carnival to educate students on the risks associated with mental health in March. There were engaging game booths in the school hall, a lively and thought-provoking drama and a discussion about how to comfort others and encourage their peers to seek help when needed. This experience inspires students to thrive in a stress-free school environment.

Eighteen G9 and G11 students joined a two-day camp held by Lions Clubs International District 303 in the Wu Kai Sha Youth Village in March. The aim was to prepare teenagers to be brave in being their true selves and to pursue their dreams. Students were exposed to more than 40 booths related to the government, education, society, entertainment, interpersonal skills and work experiences.

To strengthen students' understanding in Chinese history, innovation, city planning and national defense construction, G10 students participated in a 5-days visit in Shanghai in March.

In April, our school launched a value education program entitled "Gratitude Education for GT" aiming at enhancing reflective competence among students from G7 to G11. Running from April to May, the program focused on cultivating a mindset of gratitude towards various aspects of life, including self, peers, teachers, parents and the wider community, such as their city and country. In the program, class teachers helped students to engage in a series of sharing circles with classmates, discussions in groups, card writing for parents and reflective exercises designed to encourage them to appreciate the positive influences in their lives. The initiative endeavoured to empower students to reflect on their experiences and emotions, helping them develop resilience and a positive outlook.

### Reflection

To cultivate students' positive value and gratitude towards various aspects of life, "Gratitude Education for GT" was launched for G7 to G11 students. With a User's Guide, the whole school is gearing up to improve their reflective competence for growth and excellence. ZPL was in partnership with UNESCO to promote global citizenship education in environmental sustainability. School Unions organized different teacher-student activities to foster harmonious atmosphere in school and strengthen student bondings. G7 and G8 mentorship programmes were continued to instill positive values and promote student well-being through different activities such as discussion, family visits and volunteer works. The programmes also allow students to exchanging ideas and sharing their life experiences with their class teachers and classmates. Mainland study tours were organized to allow students to learn the recent country development in order to nurture students with an affection for our country and Hong Kong and equipped with global perspective, an aspiring mind-set and positive thinking.

**Priority Task 3:** Develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

### Achievements

To enrich STEM literacy in school, our school invited different professionals to deliver talks to share their insights and experience.

Our school invited Prof. He Tian, a member of the Chinese Academy of Science and a Fellow of the World Academy of Sciences (TWAS) to give a science talk. In the talk, Prof. Tian introduced the development of chemistry since ancient times and the elements used in historical relics. His introduction aroused the interest of the students.

Our school invited Prof. Anderson Shum Ho-cheung, Vice President and Chair Professor of Chemical and Biomedical Engineering of the City University of Hong Kong to share his insights in a sharing session in January. Prof. Shum shared his experience and views about the mindsets which drive his interests in research.

Our school provided opportunities for students to showcase their project ideas with global peers for STEM knowledge and cultural exchange. Three G11 students attended the International Students Science Fair (ISSF) 2025 organized by Mahidol Wittayanusorn School (MWIT) in Thailand in January and the team was awarded "Outstanding Project Award".

A team of three G10 students took part in the 2024 National Youth Space Innovation Competition. Enrolled in the category of Microgravity, the team was awarded the First Runner-up in the Hong Kong Preliminary Round and Second Runner-up in the National Final Competition in August, held at Wenchang, Hainan.

Twelve G7 to G11 students represented Hong Kong in the 2024 Turkic International Mathematical Olympiad (TIMO 2024), held in Istanbul, Turkey. Through their sharp mathematical acumen and exceptional problem-solving abilities, the Hong Kong team managed to clinch an impressive haul of 8 gold, 4 silver, and 3 bronze medals.

In 2024, Our school had successfully hosted The first international STEM project competition, The GT College – Internatinal Science Project Competition (GTC-ISPC) 2024. The competition aimed to promote sustainable development of STEM education locally, nationally and internationally, and facilitates secondary school students to showcase their creativity and exchange ideas on an international research platform.

### Reflection

Our school provides diverse opportunities for students to develop STEM literacy and skills. For example, our school invited university professors to give a science talk for students and organized the GTC-ISPC to promote sustainable development of STEM education. Besides, there were a variety of STEM courses relating to emerging technologies such as A.I., synthetic biology, drone, robotics etc. Students were actively participated in different national and international STEM

competition and the performance was remarkable. It reflected the positive learning outcomes of all STEM activities.

# (3) Our Learning and Teaching

### Staff Development

Date	Theme
7 November 2024	1st Staff Development Day
18 January 2025	2 <sup>nd</sup> Staff Development Day
7 June 2025	3 <sup>rd</sup> Staff Development Day

Staff Development Days were held and be aimed at updating all teachers about the school directions and achievements to create opportunities for teachers to come together for professional exchanges which have enabled peers to grow their expertise and build harmony, trust and supportive relationships among teachers.

In addition, a series of four new teacher training sessions (5 March, 9 April, 7 May and 11 June 2025) and 2 hours per session was held for new teaching staff members at our school. The aims of the training sessions were to introduce school culture and history and share teaching and learning for the MI students.

### Workshops, seminar and conferences

Teachers are encouraged to attend the workshops, seminars and conferences organized by the EDB, universities and education institutions for professional development throughout the year.

### **Teacher Training Program and mentors for new teachers**

The Teacher training program is designated for newly recruited teachers. It emphasizes the skills to teach gifted students which requires professional expertise and resources provided by the school. The school provided appropriate support for new teachers such as the mentor program. Each newly recruited teacher will also be assigned with a mentor and a subject coach who offer help to new teachers to navigate and find their way through the school culture, facilitate their teaching, and support their needs. The mentor allows the new teachers to observe lessons taught by colleagues with excellent performance in teaching, thereby expediting their adaption to the new environment and work.

# (4) Support for Student Development

### **Gifted and Talented Programs**

Our school offers four enrichment programs to nurture the gifted.

1. Clubs and Interest Group (C & I)

C & I group aims to develop students' potential in non-academic areas and there are 31 courses in the group.

### 2. Talent Class Program

The Talent Class program aims to develop artistic ability of students which is an important capability for the development of creativity, open-mindedness, flexibility, and aesthetic sensitivity. There are 26 courses in the group.

### 3. Elective Day

The program aims to enrich students' academic knowledge and provide hands-on experience to their subjects of interest. There are 26 courses in the group.

### 4. Sports Friday

The program aims to arouse students' interest in sports and to develop their athletic ability. There are 35 courses in the group.

### Moral education

A holistic approach of life planning education was adopted to support the whole-person development of students. There were assemblies every Monday and every Thursday for teachers, students, and other organizations to share their personal experience, life values and attitude. In order to help students develop a sense of belonging to the school, build leadership skills and get along well with their schoolmates, one lesson is allocated for mentorship and two lessons are allocated to adolescent growth for G7 to provide necessary support to students. For G8, 2 lessons per week are allocated for the leadership training program in which external service is provided to deliver leadership training to students. Teachers and other speakers are also invited to deliver talks and briefing during the allocated time.

Various leadership training programs and community services were established to let students develop their strengths, leadership, and problem-solving skills; community services to elderly centres let students learn to care and love for others and make a contribution to the community. Our school has built a positive and harmonious school environment by having a strong culture of parent-school engagement. The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there was a high number of parents and teachers participating in the events.

### School social worker

Our school works closely with the Hong Kong YWCA to support student development. The organization appoints a social worker to our school, who provides counselling to students in need, communicates and gives advice to students, parents and teachers, she also organizes and coordinates the orientation camp, breakthrough camp and the leadership training programs.

### Strong culture of parent-school engagement

The Parent-Teacher Association (PTA) was very supportive to our school. A number of school-wide activities were jointly organized by the Moral Education Group and the PTA this year and there were a high number of parents and teachers participating in the events. Besides the PTA meetings, there were Parents' Night for the effective communication of parents, class teachers, and schools at the beginning of the academic year which was important for the holistic development of students.

### **Channels of communication with parents**

Our school has multiple channels to communicate with parents including the e-notice, *G.T. Blog*, *G.T. Newsletter*, class representative communication, telephone conversation, e-mails, and the WhatsApp group.

### **Financial Assistance**

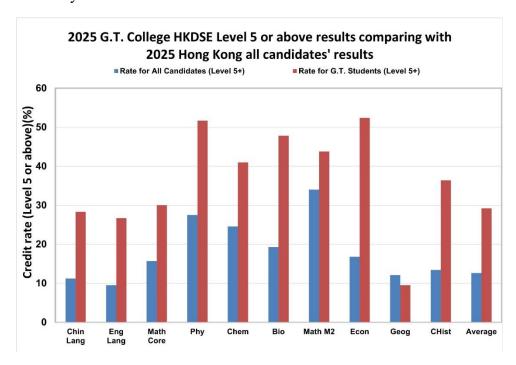
The school provides a financial assistance scheme for needy students. This year, 5.9 % students were eligible for the assistance.

Family Inco	me(Yearly)	Reduce Percentage		Note
1 student in G.T. College	More than 1 student in G.T. College	2-3 Member Family	4 or more Member Family	Based on individual cases
\$0 - \$210,000	\$0 - \$250,000	100%	100%	
\$210,001 - \$270,000	\$250,001 - \$370,000	70% – 95%	80% – 100%	
\$270,001 - \$340,000	\$370,001 - \$490,000	50% – 70%	60% - 80%	
\$340,001 - \$400,000	\$490,001 - \$610,000	30% – 50%	40% - 60%	
\$400,001 - \$530,000	\$610,001 - \$790,000	0% – 30%	0% – 40%	

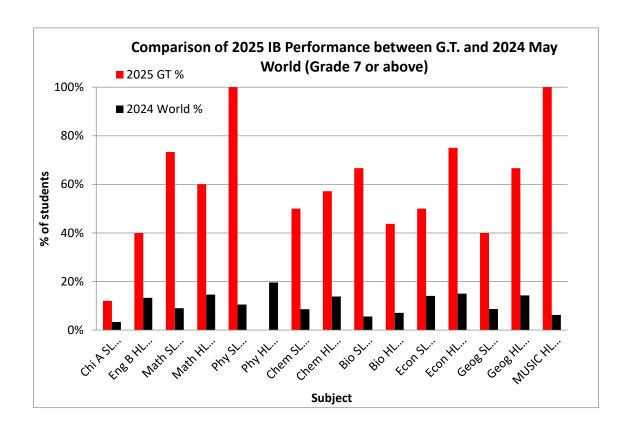
Nintan

# (5) Student Performance

Summary of the 2024 HKDSE Results is as follows:

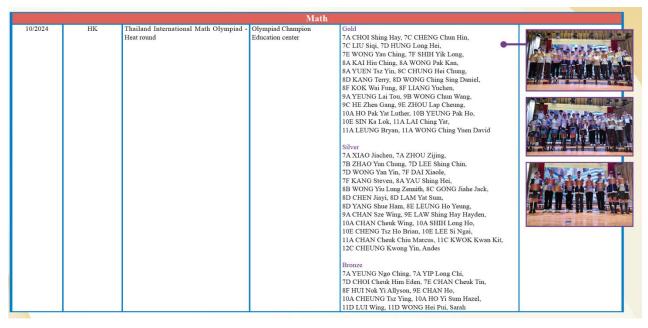


Summary of the 2024 IBDP Results is as follows:



### A brief summary of achievements in extra-curricular activities is as follows:





11/2024	HK	Thailand International Math Olympiad -	Olympiad Champion	Gold	
		Semi-Final	Education center	10B YEUNG Pak Ho	
				Silver	
				7A CHOI Shing Hay, 7C CHENG Chun Hin,	
				7C LIU Siqi, 7D HUNG Long Hei, 7F SHIH Yik Long, 8A WONG Pak Kan,	
				9B WONG Chun Wang, 10E SIN Ka Lok,	
				11A LAI Ching Yat	
				Bronze	
				7D LEE Shing Chin, 7E WONG Yau Ching, 7F DAI Xiaole, 7F KANG Steven,	
				8C CHUNG Hei Chung, 8D KANG Terry,	
				8D YANG Shue Ham, 8E LEUNG Ho Yeung,	
				8F KOK Wai Fung, 9C HE Zhen Gang,	
				10E LEE Si Ngai	
				Merit	
				9E LAW Shing Hay Hayden, 11C KWOK Kwan Kit	
12/2024	HK	GUANGDONG-HONG	Olympiad Champion	First Prize	BACK COMM
		KONG-MACAO GREATER	Education center	7D HUNG Long Hei, 7D WONG Yan Yin,	A LOW-
		BAYAREA MATHEMATICAL		7F DAI Xiaole, 8C WANG Zhehan,	Prize-Giving (v.
		OLYMPIAD -		8D LAM Yat Sum, 8E LEUNG Ho Yeung,	
		Preliminary Round		9A LEUNG Lai Tou, 9B WONG Chun Wang,	And the same of the last of th
				9C LAM Ching Hei, 11A LAI Ching Yat	M. W. Martin at 1831 M. R. M.
				Second Prize	William Co.
				8A DAI Hiu Ching, 9C HE Zhen Gang	
				Third Prize	
				10A CHAN Cheuk Wing, 11A CHAN Cheuk Chiu Marcus	
01/2025	HK	GUANGDONG-HONG	Olympiad Champion	First Prize	
		KONG-MACAO GREATER	Education center	9B WONG Chun Wang	
		BAYAREA MATHEMATICAL		a uni	
		OLYMPIAD - Qualifier Round		Second Prize 7D WONG Yan Yin, 7F DAI Xiaole,	
		Qualiner Round		/D WONG 1an 1m, /r DAI Xiaole,	

			-12 1-1 1 - 11			
02/2025	HK	Turkic International Mathematical	Gifted Education Council	Gold		
		Olympiad 2025 (Hong Kong)		7C Cheng Chun Hin, 7C Liu Siqi, 7D Hung Long Hei,		
				7D Wong Yan Yin, 7E Wong Yau Ching, 7F Zheng Ki Ho,		
				7F Dai Xiaole, 7A Choi Shing Hay, 7D Liu Yuchen,	The last the said	, III .
				7E Lui Chi Long, 7E Wong Ching Fung Jeffrey,		
				8A Cheuk Wing Laam, 8B Li Yao Bang Kevin,	Manager Associated	10
				8C Wang Zhehan, 8D Richard Yin, 8E Leung Ho Yeung,	<b>一种企业工作</b>	Sec.
				8E Liu Chin Ho, Holden, 9A Cheung Sui Ching,		
				9A Xu Chuan, 9B Michael Yang, 9E Guo Jia Hui Steven,		
				10A Shih Long Ho, 10A Yang Yong Han Rainie,		
				10B Yeung Pak Ho, 10B Yiu Cheuk Fan Kelvin,		
				10B Tam Tsz Kiu, 10B Wong Hoi Lam Stella,		
				10C Chan Cheuk Chi Sophie, 10E Cheung Lok Him,		
				10E Yip Sing Yui, 10E Lee Sze Ngai Jasper,		
			l	11A Chan Yan Kei Francis, 11A Lai Ching Yat,		
				11A Wong Ching Yuen David, 11A Yip Ka Ka,		
				11B Yeung Fung Shing, 11C Mok Ho Chi Melvin,		
				10A Chan Yan Lam Emmanuel, 10E Sin Ka Lok,		
				11A Chan Cheuk Chiu Marcus, 11C Tang Sherlock,		
				8A Wong Pak Kan, 8C Gong Jiahe Jack,		
				9A Yeung Lai Tou Aidan, 11C Hui Pak Kiu Rex		
				Silver		
				7A Gong Yuxuan, 7C Hui Yat Long,		
				7C Mo Cheuk Him, 7D Leung Chun Ho,		
				7D Lee Shing Chin, Boston, 7D Lo Ming Chak,		
				7F Kang Steven, 7A Li Tony, 7A Xiao Jiachen Jennifer,		
				7B Zhao Yun Chung. 7D Shing Fung Li, 7E Lam Yin Hei,		
				8A Yuen Tsz Yin, 8D Fok Ka Hei Samuel,		
				8D Kang Terry, 8D Lam Yat Sum Edith,		
X .				8D Ng Cheuk Him, 8D Wong Ching Sing Daniel,		
				8E Siu Hin Yeung, 8F Wang Peng Hao Steven,		
8				9A Choi Yui Hang Adley, 9D Ng Cheuk Him Hinson,		
				9D Gordon Kwok, 9D Xie Day Yang Tony,		
			l	10A Leung Hei Yau, 10A Chan Phoebe,		
				10A Kan Hoi Ching Chloe, 10A Leung Yau Hei,		
				10A Chua Wai Yan, 10A Ling Chi Fung Jeffrey,		
			l	10A Wu Aaron, 10A Yip Hei Hoo,		
			l	10A Fong Ho Ching Ophelia, 10B Choy Chun Yin,		
			l	10B Yau Cheuk Kiu, 10E Cheng Tsz Ho Brian,		
				10E Evan Lam, 10E Liang Tsz Yin Bruce,		
//				11A Leung Bryan, 11B Yip Chi Fung Boris,		
			l	11C Yim Tsz Kiu, 11C Kwok Kwan Kit Nathan,		
			l	10A Wong Gwan Yau Keira, 10A Wong Yan Yin Hannah,		
			l	10E Wang Hui An Ting Edison, 11A Tse Pak Yin,		
A.			l	11B Chan Chun Yin Jerry, 11B Lui Tsz Ki Bernice,		
				7D Zong Langchun Frank, 9B Cheng Pak Kan,		
				9B To Wang Tsun Duffy		

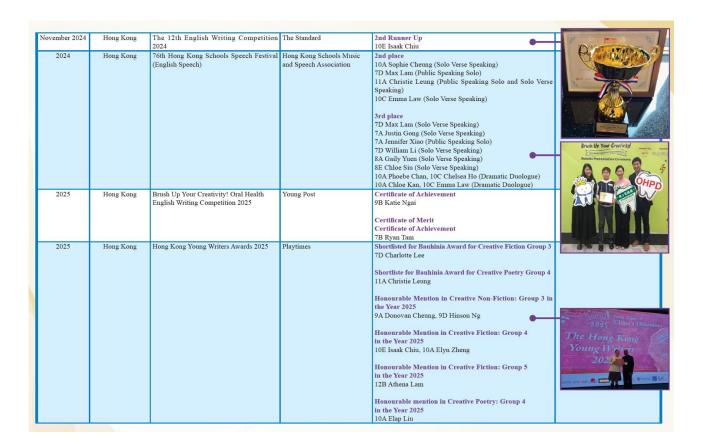
02/2025	НК	Pok Leung Kuk MATH CONTEST (第二十七届香港青少年數學精英選拔 賽)	Pok Leung Kuk	Bronze 7A Chu Tsz Lam, Liam, 7A Eric Han, 7B Sheung Lok Wai Charlie, 7D Lau Yik Yin, 7D Choi Cheuk Him Eden, 7D Lau Yik Yin, 7D Choi Cheuk Him Eden, 7D Lau Yat Long, 7A Chong Kwan Lam, 8B Huang Yu Tong Venus, 9D So Nam Wing Sam, 9D Cui Zhao Qi Kevin, 10A Zeng Yilin, 10A Ho Yi Sum Hazel, 10A Liang Xin Chu, Derek, 10A Ng Xinhai Hugo, 10B Au Lik Man, Owen, 10B Ho Chun Hei Owen, 10B Tsui Wai Lok Alex, 10B Law Ching Shun Janice, 10B Mak On Ting Brandon, 10C Ng Lok Yin Charlotte, 10E Liu Chin Tung Paris, 11A Lee Man Shun Manson, 11A Tai Sau Heng, 11A Yeung Sum Yu Chloe, 11A Hui Yan Chi Zenbi, 11B Law Ho Chit Angus, 11B Li Ka Chun Marcus, 10A Ho Pak Yat Luther, 10A Tsang Lok Tung Ellen, 11B Ng Tsz Kwan Tiffany, 8C Chan Sin Yeung Jamie, 8F Yuen Hiu Yau Hedia, 8B Yau Tsz Ching  楊彦浩 (二季美) 徐兆春(三季美)	PLK Mathematics Competition  A Constant of the Record Nice  A
03/2025	НК	Hong Kong International Mathematical Olympiad - Heat round	Olympiad Champion Education center	7D HUNG Long Hei, 7D LEE Shing Chin, 7F DAI Xiaole, 8D LAM Yat Sum, 8E LEUNG Ho Yeung, 9A YEUNG Lai Tou, 9B WONG Chun Wang, 9C HE Zhen Gang, 9E ZHOU Lap Cheung, 10B YEUNG Pak Ho, 10E CHENG Tsz Ho Brian, 11A LAI Ching Yat	O THE STATE OF THE
05/2025	НК	Hong Kong International Mathematical Olympiad - Semi-final	Olympiad Champion Education center	1 Gold, 1 Silver, 2 Bronze 7F DAI Xiaole, 10B YEUNG Pak Ho, 10E CHENG Tsz Ho Brian, 11A LAI Ching Yat	

4/2025	International	Turkic International Mathematical Olympiad 2025 (Final Round)	TIMO Organization	6 Gold, 6 Silver, 14 Bronze, 5 Honorable Winner 7A Choi Shing Hay, 7D Hung Long Hei, 7D Liu Yuchen, 7D Wong Yan Yin, 7E Zheng Ki Ho, 7E Lui Chi Long, 7E Wong Ching Fung Jeffrey, 7F Dai Xiaole, 8A Cheuk Wing Laam, 8A Wong Pak Kan, 8B Li Yao Bang Kevin, 8D Yin Chak Tou, 8E Leung Ho Yeung, 8E Liu Chin Ho Holden, 9A Xu Chuan, 9B Michael Yang, 9E Guo Jia Hui Steven, 10A Chan Yan Lam Emmanuel, 10B Yeung Pak Ho,	
1/2025	НК	華夏孟初賽	Hong Kong Mathematical Olympiad Association	10E Sin Ka Lok, 11A Chan Yan Kei Francis 7 1st Prize, 5 2nd Prize, 1 3rd Prize 7 A Choi Shing Hay, 7C Cheng Chun Hin, 7D Hung Long Hei, 7D Wong Yan Yin, 7F Dai Xiaole, 7F Gu Yingyi, 7F Zheng Ki Ho, 8A Kai Hiu Ching, 8C Gong Jiahe Jack, 8C Wang Zhehan, 8D Chen Jiayi, 8E Leung Ho Yeung, 8F Liang Yuchen	Midtigle inlettingues
3/2025	НК	華夏盃晉級賽	Hong Kong Mathematical Olympiad Association	3 1st Prize, 2 2nd Prize, 3 3rd Prize 7A Choi Shing Hay, 7D Hung Long Hei, 7D Wong Yan Yin, 7F Dai Xiaole, 7F Gu Yingyi, 7F Zheng Ki Ho, 8D Chen Jiayi, 8E Leung Ho Yeung	Series Design
5/2025	China	華夏盃全國總決賽	Hong Kong Mathematical Olympiad Association	4 2nd Prize, 1 3rd Prize 7A Choi Shing Hay, 7F Dai Xiaole, 7F Gu Yingyi, 7F Zheng Ki Ho, 8E Leung Ho Yeung	0
3/2025	НК	港澳盃 (HKMO) 初賽	Hong Kong Mathematical Olympiad Association	3 Gold, 2 Silver, 1 Bronze 7D Wong Yan Yin, 7D Hung Long Hei, 7F Zheng Ki Ho, 8E Leung Ho Yeung, 8D Chen Jiayi, 9E Zhou Lap Cheung	
4/2025	Asia	AIMO	Hong Kong Mathematical Olympiad Association	1 Gold, 2 Silver 7D HUNG Long Hei, 7F ZHENG Ki Ho, 8E LEUNG Ho Yeung	MITTER
			Humanities		
Sep 2024	HK	與史同行:香港中學生穿越小說比賽	基金會」	最佳穿越小說獎、最具創意小說獎 8F Hui Nok Yi Allyson	8是党印第
Sep 2024	HK	香港青年史學家年獎獎學金計劃	香港大學中國歷史研究文學碩士課程同學會	Yu Tin Long (2024 graduate)	
1st July 2024	International	2024 Global Essay Prize (Economics)	John Locke Institute, Oxford	Merit 12A Liu Peirui	ASHERS ASHERS
12th Sep 2024	НК	活學經濟短文分析比賽 2024	Hong Kong Association for Economics Education		
29st July 2024	International	International Economics Olympiad	IEO	Bronze Medal 12D Tam Hiu Ying, 12A Chua Wai Yin Bryan	
lovember 2024	HK	Eco-lifestyle Quiz Competition	The Surein Foundation	Merit First-Runner Up 7E Yeung Ngar Yin, 9A Cheung Sum Yu, 9B Ngai Tsz Ki	

		At a state of the	( - 1 + 1 h )	1.6 m	
May 2025	HK	第八屆中國歷史校際精英問答比賽	《巴士的報》	李軍 7D William Li, 7F Aidan Yu, 8F Allyson Hui,	BASTILLEGE
				9B Andy Wong, 9C Jerry Xu	第
May 2025	Hong Kong	The Australasian Economics Olympiad	Knights Nurturing Foundation	Individual Gold	
		2025	V	11A Wong Ching Yuen David	
				Team 2nd runner up	What The Contract of the Contr
				11A Chan Cheuk Chiu Marcus	優才(楊殷有娣)書院
				11A Wong Ching Yuen David	The same of the sa
				11A Leung Bryan	
				11A Lee Man Shun Manson 11A Fu Kit Kwan Elvis	
May 2025	Hong Kong	Hong Kong Economics Olympiad 2025	Hong Kong Economics	Sliver	
11111, 2020	Trong Trong	Trong trong Decirculars Orympina 2025	Olympiad Organizing	10A Wong Yan Yin Hannah, 10B Yeung Pak Ho,	
			Committee	10A Shen Xinbo, 11A Chan Cheuk Chiu Marcus,	
				11A Wong Ching Yuen David, 11A Leung Bryan, 11A Lee Man Shun Manson	
				11A Lee Man Shun Manson	
				Bronze	
				10D Perla Shih, 10A Ho Pak Yat Luther,	
				10A Chan Cheuk Wing, 10A Tsang Lok Tung,	
				10A Chua Wai Yan, 10A Ng Lok Yin, 10A Ho Yi Sum Hazel, 10C Lu Tsoi Lo, 10A Tai Hong Kiu, 10A Zeng Yilin,	
				10B Choy Chun Yin, 10B Tam Tsz Kiu, 10A Low Kin Yu,	
				10C Tsui Hoi Ching, 10C Law Yui Lam, 10C Wang Yuhan,	
				10A Ng Xinhai, 11A Fu Kit Kwan Elvis	
				Outstanding Business Case Award Team 1:	
				10A Wong Yan Yin Hannah, 10A Tsang Lok Tung,	
				10A Chua Wai Yan, 10A Ng Lok Yin, 10A Ho Yi Sum Hazel	
				Team 2: 10C Lu Tsoi Lo, 10A Tai Hong Kiu, 10A Zeng Yilin,	
				10A Liu Elap	
				Team 3:	
				10B Choy Chun Yin, 10B Tam Tsz Kiu, 10A Low Kin Yu, 10B Yeung Pak Ho, 10A Shen Xinbo	
				Too roung run 120, 1011 onen Amou	
				Team 4:	
				10C Tsui Hoi Ching, 10C Law Yui Lam10C Wang Yuhan	
				10A Ng Xinhai, 10A Kan Hoi Ching Chloe	

					The state of the s
June 2025	Hong Kong	2025 CEFC Cambridge Economics and Finance Competition	ASEEDER, CamSIF, CUFIS	High Distinction 11C Hui Wing Ka 11C Cheuk Wing Yu Distinction 10A Cheung Tsz Ying 11C Chan Hoi Lam 11A Chan Cheuk Chiu 11A Tang Yu Chit 11D Chan Wai Ching Outstanding Award 10A Tsiang Lok Tung 10A Tai Hong Kiu 11A Ian Chu 11D Maggie Gao 11B Lui Tsz Ki	
June 2025	Hong Kong	消費智專研專題研習比賽	消費者委員會 教育局	Merit Award HIA Xie Yu Xuan HIC Mok Ho Chi HOP Lerla Shih HOA Leung Hei Yau 和級姐 惠許證書	13# Hong Kong Geography Olympiad Introdual Prizes After 18 th Ge 18 to Carlos Oscillotos
November 2024	Hong Kong	13th Hong Kong Geography Olympiad	Hong Kong Geography		1 No. No. Ang. gappallationeses (14 No. and 150)
November 2024	Holig Kolig	13th Hong Kong Geography Olympiad	Olympiad	12A Leung Ho Chun	1 1 1 1 1 € 10 10 10 10 10 10 10 10 10 10 10 10 10 1
	-		Integrated Scie		
May 2024	Hong Kong	英才盃 STEM 教育挑戰賽	香港新一代文化協會	優異獎及最佳路演獎	
				8E02 陳晉謙 8D20 貴正昇 9B16 杜泓浚	PROPERTY OF THE PROPERTY OF TH
September 2024	Hong Kong	International Junior Science Olympiad (Hong Kong)	The Hong Kong Academy for Gifted Education	2nd class 9A Cheung Kwan Ho Donovan 3rd Class	
				9D Wong Kai Yui	

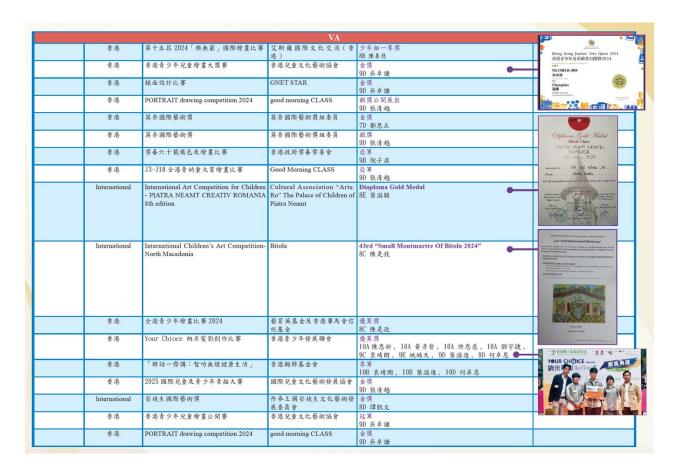
				Chemistry		
	Apr 2025	Int'l	The 8th KVIS Invitational Science Fair(KVIS-ISF 2025)	KVIS	First Runner-up Project Award in Life Science First Runner-up Presentation Award in Life Science 10C Ng Lok Yin, 10C Wang Yuhan	The 319 KVIS-ISF
	Dec7, 2024	Int'l	2024 Cambridge Chemistry Challenge (C3L6)	University of Cambridge	Gold Award 11.4 Bryan Leung 11D Cyrus Hong Silver Award 11A Isaac Lai	11 # 31
				Chinese Langu		
ı	□24	HK	第三届「好山好水好香港」全港小學生 創意寫作比賽		高中組優異獎 11C 高雅楠, 12C 余欣穎, 12C 李紫晴, 12D 譚曉瑩	
	00	НК	「香港賽馬會社區資助計劃:美荷樓香 港精神學習計劃」「兩代情」微文比賽	香港青年旅舍協會	優異獎 初中組為賴心與黃正昇同學 (作品題且為「接下有情」); 高中組集培彥、余欣顏及譚晚瑩同學 (作品題目為「上蘋的抽屉」)。	
ı	2024	HK	魯迅青年文學獎	魯迅青少年文學獎組位會	良好獎 10D 何卓恩	
	2024	НК	第 76 尾香港學校朗誦 (2024) (中文朗誦)	香港學校音樂及朗調協會	冠軍 8E 范推滿 亞軍 10A 黎卓処, 11D 鄭書晴 11D 鄭書晴、高推楠(雙人朗誦) 季軍 7E 咸柘瑀, 8A 鄭梓熙, 8A 尹安琪, 8B 徐預立 8B 吳梓穎, 8D 陳嘉拜, 8E 林蔚鮑, 8E 吳紫熹	
		НК	第二十九屆全港學界對聯創作比賽	新市鎮文化教育協會	亞軍 8A 趙海沂 特別獎	B. O married A. C.
					9A 區尹映	LAM LOK TUNG
				English Langu		Silver Award
	June 2024	Hong Kong	Guangdong-Hong Kong-Macao Greater Bay Area Gifted Crossword Puzzle Challenge 2024		Silver 12B Athena Lam  Bronze 11A Christie Leung	Guanginos Hong Keng Micro Greater Bay Area  Guanginos Hong Keng Micro Guanter Bay Area  Guanginos Hong Keng Micro Guanginos Hong Keng Micro Ho



2	2025	Hong Kong	4.23 World Book Day Creative Competition	Leisure and Cultural Services	Outstanding Award in Senior Secondary English	
			in 2025	Department	11A Christie Leung	BORNE HONG KONG READING WEEP OR
l					Outstanding Award in Junior Secondary English 8A Gaily Yuen	
2	2025	Hong Kong	The HKFYG English Public Speaking Contest 2025	The HKFYG English Speaking Contest 2025	Certificate of District Finalists 11A Janis Lam  Certificate of District Semi-finalists 9D Sam So, 9D Jacob Tsang	2 p. P. O The property
2	2025	Hong Kong	The 17th English Radio Competition 2025		Merit Award, Finalist Award	English Radio Brame Compatition Company of the State Company of the Company of th
	2025	Hong Kong	21st Century Cup National English	Foundation China Daily	10C Emma Law, 10A Chloe Kan, 10A Elyse Leung First Prize	and the same
Í	2025	Hong Kong	Speaking Competition 2025	Clina Dany	11A Janis Lam, 11A Christie Leung	AT THE
					Third Prize	TO BE STONE HARMS
	2025	Hong Kong	Aim Cup Public Speaking Competition	SeeChange	8C Jacob Tsang Champion	
'	020	riong riong	2025	over image	11A Christie Leung	
					1st Runner Up	
					11A Janis Lam	HKIER AIM CUP SEEChange Exception Bill BR
					Certificate of Merit 9D Sam So	
2	2025	Hong Kong/	2025 Hong Kong Region Voice to the	G.T. College	Secondary B Group (G10-G11)	
		Mainland China	World		1st Prize 11A Emma O	
					2nd Prize 11A Christie Leung, 11A Janis Lam, 10C Chelsea Ho,	
					10A Chloe Kan	
					Secondary A Group (G7-G9) 1st Prize	
					9C Megan Fok , 9C Clarissa Ho, 9D Sam So, 8A Ella Sampson	
					2nd Prize	
					7A Max Wong, 7C Karson Cheng, 8A Agnes Chow, 10E Terry Wang	
					, , , , , , , , , , , , , , , , , , , ,	
					3rd Prize: 7B Ryan Tam, 7C Dora Liu, 8A Gaily Yuen,	
					7A Justin Gong	

	2025	Hong Kong/	ICAS Assessments-English (reading) and	International Centre of	English Reading	
		International	Writing 2025	Assessments and Nurturing	Distinction	
					7C Ryan Tam	
					/C Igui Iuni	
					Credit	
					11A Jacey Yue, 11A Christie Leung, 8C Jacob Tsang,	
					8C Gaily Yuen, 8F Jason Liang	
					Writing	
					Distinction	
					11A Christie Leung, 11A Jacey Yue, 10E Terry Wang	
					Credit	
					11C Iris Yim, 8F Jason Liang, 7B Ryan Tam	
	2025	Hong Kong	G.T. Biography Poster Competition 2024-	G.T. College	Grade 7	
	2023	Tiong Kong	2025	G.I. College	1st Prize: 7C Lucas Yeung	
			2023			
					2nd Prize: 7B Jayden Chan	
					3rd Prize: 7F Anson Tam	
					Grade 8	
_					1st Prize: 8E Chloe Siu	
_					2nd Prize: 8F Charmaine Yip	
					3rd Prize: 8C Rainie Chan	
	2025	Hong Kong	G.T, Reading Challenge 2024-2025	G.T. College	Grade 7	
_					1st Prize: 7E Jaymee Chan	
_					2nd Prize: 7B Ryan Tam	
					3rd Prize: 7D Charlotte Lee	
					Grade 8	
					1st Prize: 8A Gaily Yuen	
M					2nd Prize: 8C Jacob Tsang	
					3rd Prize: 8C Heidi Lee	
3					STU FINE: OC HEIGI LEE	
					0-1-0	
					Grade 9	
					1st Prize: 9B Katie Ngai	
					2nd Prize: 9D Charis Lau	
					3rd Prize: 9A Emma Zhang	
	2025	Hong Kong	Hong Kong Budding Poets Award 2024-	The Hong Kong Academy for	Gold award	
			2025	Gifted Education (HKAGE)	11C Melvin Mok	
	2025	Hong Kong	The 36th Annual Book Report Competition	HK Educational Publishing	2nd Runner Up	
			for Secondary School Students	Unit	8C Jacob Tsang	
	2025	Hong Kong	Hong Kong Secondary School Short-Essay	Poly U	Merit Award	
			Competition 2025	,	11A Wong Ching Yuen David	
			- ompanion wowo		The state of the s	

	Music								
Jan 2025	Int'l	Asian Students Arts Festival 2025	First Education	First- runner up and Supernova G.T. Choir and A cappella					
Apr 2025	Hong Kong	The 77th Hong Kong Schools Music Festival (2025)	and Speech Association	Ist Place 7E Chan Cheuk Tin, 7E Ng Wing Hei 2nd Place 9B Leung Lai Yan  3rd Place 11A Or Chun Him  Silver Award 7A Koo Ngan Sum, 7B Chiang Yui Ki, 7B Lam Sin Yu, 7C Cheung Pak To, 7C Cheung Yu Shun, 7C Wat Tsz Yu, 7D Lo Ming Chak, 7E Ng Wing Hei, 8A Kai Hiu Ching, 8B Fung Ching Hay, 8E Cheung Man Tung, 8F Hui Nok Yi, 8F Leung Hoi Yu, 9B Choy Chi Yuen, 9B Lam Lok Ming Andrew, 9B Yu Yik Hei, 9D Lam Ka Ching, 10A Leung Hei Yau 10C Chan Chi Hymn, Licup, 11A Or Chun Him  Bronze Award 7B Mok Chi Ching, 7B Chiang Yui Ki, 7C Chan Tin Man, 7F Dai Xiaole, 8B Chow Caspar Ching Yin, 8C Wong Sui Hang, 8D Cheung Yuet Tung, 9B Lam Lok Ming Andrew, 9D Au Yik Huen, 10A Chan Cheuk Wing					
Apr 2025	Int'l	ACPAF Music Tour and Performance in Austria and Germany	l .	Music Tour and Performance with VBC G.T. Choir and A cappella, G.T. Ensembl					
Apr 2025	England	Trinity College of Music	Trinity	ATCL 7B Lam Sin Yu					
Apr 2025	England	ABRSM Music Performance	ABRSM	Grade 6 Flute Performance 9A Cheung Sum Yue Grade 8 Flute Performance Distinction 9D Lam Ka Ching					
June 2025	Hong Kong	Joint School Music Association Competition	Joint School Music Association	Silver Award G.T. Choir, G.T. Choir Elite Team					
June 2025	England	ABRSM Music Theory	ABRSM	Grade 5 Theory 8B Chan Sin Yau Kaylie					
June 2025	England	ABRSM Music Performance	ABRSM	Grade 8 Piano Merit 9A Cheung Kwan Ho Donovan					
June 2025	Hong Kong	Initial -P	International Fringe Music Festival and Competition	Gold Award 9D Lam Ka Ching					



				The state of the s	
			Sports		
11/2024	Hong Kong	Inter-School Athletics Competition 2024- 2025 Division Three(A1)	HKSSF	Boys B grade Long Jump 3rd 10A Ling Chi Fung	
				Boys C grade 100m 4th 7A Han Eric	
				1500m 3rd 8C Tsang Pok Sik	
				Girls A grade 400m Champion 10C Cheung Hoi Man	
				Girls B grade 100m Hurdle 2nd 9B Chan Mei Lam Tina	
				100m Champion 9E Tse Ka Yiu	
				200m 3rd 9E Tse Ka Yiu	
				Girls C grade 800m 3rd 7F Gu Yingyi	
				400m 4th 7F Gu Yingyi	
				800m 4th 7A Poon Yan Wing	
				Boys C grade 4X400m Relay 3rd 7B Yau Cheuk Yin, 7C Wong Tsz Ho, 8C Tsang Pok Sik, 8E Wong Nok Nam Avery	
				Girls C grade 4X400m Relay 4th 7A Poon Yan Wing, 7B Chan Hei Laam, 7F Gu Yingyi, 8A Chow Yee Tak	
5/2024	Hong Kong	Inter-School Table tennis Competition 2023-2024 Division Three (Kowloon 3)	HKSSF	Boys B Grade Overall Frist-runner up 10A 符杰鈞, 9B 陳進溢, 9B 徐瑋樂, 9C 陳樂浠, 9C 廖伊立, 9E 容宇軒	
				Boys C Grade Frist-runner up 8D 參泓曆,7A 鄭浚晞,7F 許晉熹,7A 廖阡賀	
				Girls C Grade Second-runner up 8D 區尹映 , 8A 杜恩源 , 7A 余齡 , 7D 李梓琳 , 7F 鄭玥曈	

24/2024	Hong Kong	Inter-School Badminton Competition 2023- 2024 Division Three (Kowloon 1)	HKSSF	Boys C Grade Overall Frist-runner up 8D 徐兆睿,7B 梁均洵,7C 俞景耀,7D 陳晉謙, 7E 吳粜熹,7F 陳家寶,7F 髹檔軒
				Boys C grade Champion 7B 馬皓明, 7F 郭子鋒, 8D 梁均洵, 8E 程期秒, 8F 陳家寶
2024-2025	Hong Kong	Shuttlecock	中國香港足鍵總會	香港青少年(初級組)代表隊 王文熙
3-2024	Hong Kong	11th Asian Group Championship	ASIA AQUATICS	DIVING Yiu Lok Pan Robben
4-2024	Hong Kong	Inter-School Football Competition 2023- 2024 Division Two	HKSSF	Boys C Grade Third-runner up 7A 陳善楊, 7A 李諾軒, 7B 許逸靜, 7B 張睿澄, 7D 城皓正, 7C 楊旻諾, 7D 張智軒, 7D 郭駿霖, 7D 黃諾楠, 7D 李樂晞, 7F 馮韋燁, 7E 鍾熙件, 7E 郭逸椿, 7E 蘇敬偉, 7E 季略倫, 7F 色祖謙
5/2025	Hong Kong	Inter-School Football Competition 2023- 2024 Division Two	HKSSF	Boys C Grade Champion 7A 陳迪堯, 7A 奉星宇, 7A 蘇溫, 7B 呂嘉民, 7C 郭子睿, 7C 毛岭謙, 7E 陳宥衡, 7E 黃靖峰, 7F 羅洛軒, 7F 純麥朗, 7F 譚子俊, 7F 曾柏然, 8A 許遠靜, 8A 姚崎正, 8C 康善楊, 8C 鍾熙仲, 8C 西渡哲, 8B 張審澄, 8B 覆嘉熙, 8B 郭遠椿, 8E 黃諾楠, 8F 張智軒, 8F 郭晓霖, 8F 李諾軒
5-2024	Hong Kong	Inter-School Volleyball Competition 2023- 2024 Division Three	HKSSF	Girls C Grade Champion 8B 吕康悠, 8C 羅凱晴, 7B 尹安琪, 7F 王思晴, 7D 李梓琳, 7E 林溢心, 7D 林蔚廸, 7C 祝雨, 7F 袁梓嫣, 7B 高雅珊, 7B 梁肇雯, 7C 陳是孜, 7E 陳暮悠, 7E 蒙信希, 7C 潘錦生
3/2025	香港	2025 外展教練計劃 - 足毽比賽	中國香港足毽總會	中學組 - 女子團體賽 殿軍 7A 潘欣颖, 7B 陳曦嵐, 7F 張天穎
3/2025	香港	2025 香港學界足毽比賽 中學組	中國香港足毯總會	女子初級組雙打 季單 7A 潘欣穎, 7B 陳曦嵐
3/2025	香港	2025 香港學界足健比賽 中學組	中國香港足毽總會	男子初級維雙打 亞軍 7E 鄧字博, 8E 王文熙 男子初級組單打 季軍 8E 王文熙
2024	香港	2024 香港足毯淘汰賽	中國香港足毯總會	安子乙 紅草人 賽 冠軍 7B 陳 曦 嵐 雙人 賽 - 中學男子初級 紐 冠軍 8E 王 文熙
2024	香港	2024 香港足毽聯賽	中國香港足健總會	女子乙 紅間體賽 冠军 7B 除峨嵐

					11111
2025	香港	Hong Kong Youth International Shuttlecock Invitation Tournament	中國香港足毽總會	女子單人 殿單 7B 陳曦嵐	
				女子團體 殿軍 7B 陳曦嵐	
				泥雙 季草 8E 王文熙	
				男子組 殿軍	
2024	China	"蒙牛盃" 2024 年全國青少年健球錦標	中國維球協會	8E 王文熙 丙組花健個人定點計數審 冠軍	
2024	Cinna	赛		78 陳曦嵐	
				丙組女子雙人賽 第七名 7B 陳曦嵐	
				乙組花毽個人定點計數賽 第七名 8E 王文熙	
3/2025	香港	2025 香港學界足毽比賽 中學組	中國香港足毽總會	男子初級組團體 亞軍 7E 鄧宇博, 7E 林彥熹, 8D 黃添齊, 8E 王文熙	
2025	香港	2025 香港足毽分齡賽	中國香港足毯總會	男子雙人賽 U15 冠軍 8E 王文熙	
				女子雙人賽 U15 亞軍 7B 陳曦嵐	
16/11/24	香港	西貢區青少年分齡 12-14 歲跆拳道邀請 賽 2024	西貢區體育會	女子 12-14 歳 個人 ( 太極 3 章 ) 品勢賽冠軍 7E 曹芍馡	
22/9/24	香港	國慶盃國際中學生 巧固球邀请賽	東區體育會	男子 U15 以下 冠軍 姚皓正, 林德生, 彭歷泓, 胡毅朗, 林原一, 陳樂浠, 凌子峰, 張家浩, 姚皓天	
12/2025	International	Tchoukball Geneva Indoors 2024	Geneva Indoors	男子組 M16 冠軍 9C 彭歷泓, 9C 麥泓曆, 10A 凌子峰, 10A 胡毅朗, 10A 姚皓天, 10B 譚百皓, 10E 張家浩, 10E 林原一	
				男子組 M16 季軍 8A 包組謙, 8C 林德生, 9A 胡定康, 9C 黃惶杰, 9C 徐兆睿, 10E 王慈安廷, 11A 吳紀彦, 11C 徐溢謙	
				男子組 M14 季單 7A 梁銘曦, 7B 王栩朗, 7E 何信希, 7E 廖廷禧,	
				7F 余卓堯, 8A 姚皓正, 8C 曾博識, 8D 黃正昇	

				女子紅MI6 亞軍 9B 黃半洋, 9C 滿助妍, 9D 黃妙姿, 9E 王詩滿, 10B 樂春壽, 10B 賣晚茹, 10C 鄭錐敏, 10D 何卓思  女子紅MI4 冠軍 7A 黃芍茵, 7D 禪考晴, 7F 張天穎, 8A 蔡禹媽, 8A 何思晴, 8D 張樂室 男女思念紅MI6 冠軍 9C 彭歷泓, 9C 麥溶曆, 10A 凌子峰, 10A 胡穀翔, 10A 姚皓天, 10B 寶百晴, 10B 張家浩, 10B 林原一, 8A 包租雖, 8C 林始生, 9C 衛康光, 11C 徐温謙, 9C 徐先辈, 10E 王慧安廷, 11A 吳紀彦, 11C 徐温謙, 9B 黃羊洋, 9C 潘助妍, 9D 黃妙姿, 9E 王詩滿, 10D 何卓思 男女忍合租MI4 亞軍 7A 梁銘曦, 7B 王朝朔, 7E 何信希, 7E 厚廷禧, 7F 余阜堯, 8A 姚皓正, 8C 曾博識, 8D 张肇宝, 7A 黃芍茵, 7D 禪寺晴, 7F 張天穎, 8A 蔡禹媽, 8A 何思晴, 8D 張樂室, 8B 聚纂舊,	
2025	Hong Kong	香港巧固球公開賽 2024-2025	中國香港巧固球總會	のA 何心明 、 のD 依無且 、 のD 無事支 男子組 季軍	
2025	Hong Kong	香港學界巧固球錦標賽 2024-2025	中國香港巧固球總會	男子血 15 歲 冠軍 男子血 18 歲 冠軍 女子血 18 歲 冠軍 女子血 18 歲 冠軍	
10/2024	Hong Kong	Inter-School Swimming Competition 24-25 Division Three (Kowloon 1)	HKSSF	Boys A Grade 100m Free-style 1st RUNNER-UP Chan Yin Chung Boys A Grade 200m Free style-Champion Chan Yin Chung Girls A Grade 50m Back stroke- Champion Tsoi Cheuk Wing Girls A Grade 200m IM 1ST RUNNER-UP Cheung Hoi Man Girls A Grade 50m Butterfly-IST RUNNER-UP Cheung Hoi Man Boys C Grade 50m Breast stroke-2nd runner-up Tsang Pok Sik Girls B Grade 4x50m Medley Relay first runner-up Chan Ying Tung, Cheung Hoi Man, Kwok Wan Yin, Tsoi Cheuk Wing	

11/2024   中國 水異帆板亞洲錦標賽 2024   亞洲風帆協會   女子少年組 季率   8E 邦本	
12/2024	
8E 祁 泳	
11/2024	
8E 非泳	
6/2025 香港 2025 Hong Kong Windsurfing Circuit 中國香港滑漆風帆會 女子初級組 季率	
Iqfoil Tolo Championships     8E 祁泳       11/2024     Hong Kong     灣仔區分齡乒乓球比事     康樂及文化事務署     單打亞軍	
10B 除樂浠	
12/2024 Hong Kong 世典得青少年比賽 單打亞軍	
108 咏祭浠	
12/2024 Hong Kong 中學校際乒乓球比賽 IKSSF 甲維亞軍	
11A 符杰鉤, 11B 葉志蜂, 11C 陸思行, 11C 黎冠言	
乙組冠軍	
□ 照 2 年 10A 厚 4 中立 、10B 陳 樂 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
10.7 /李护业 , 100   宋北元	
丙 銀冠 軍	
の 東京 中央 日本	
のグ 州水 岬 , のと が下 田 宗 , のと 沙下 田 東	
男子图館冠军	
74 1 DA 782-79-77	
丙 銀 亞 單	
8D 余龄, 8C 李梓琳, 8D 鄭玥瞳	
9/24 香港 西貢區分齡乒乓球賽 西貢區體育會 女子單打青少年組,女子單打青少年組	
8D 余龄	
2/25 Hong Kong 香港匹克球青少年公開賽 2024 中國香港匹克球總會 男單冠單	
12D 黄朗	
男雙冠軍	
12C 鄭哲朗, 12D 黃朗	
1/25 Asia Thailand Pickleball Open 2025 Pickleball Global U18 Men's Double Champion	
12C Cheng Chit Long, 12D Wong Long	
U18 Men's Single Champion,	
19+ Open Men's Double 4th place,	
19+ 4.0 Mixed Double 4th place	
12D Wong Long	
U18 Men's Single 1st runner up,	
19+ 3.0 Mixed Double Champion,	
19+ 3.5 Men's Single 4th place	
12C Cheng Chit Long	
23/2/25 Hong Kong 油尖旺區青少年三人籃球賽 中國香港籃球總會 女子 U15 冠軍	
8C 陳是孜	

5/25	Hong Kong	中學校際籃球比賽 D3 (K1)	中國香港籃球總會	男子两組 冠军 7A 韓睿智, 7B 蒹俊廷, 7C 黃子豪, 7C 張柏滔, 7D 宗朗淳, 7E 林愿易, 7F 康野行, 7F 許家潛, 8A 幸晦論, 8C 陸智豪, 8D 黃正昇, 8E 區納信, 8E 許晉熹 女子两組 季軍 7A 陳美晴, 7A 潘欣穎, 7B 梁子鈴, 7B 莫智晴, 7E 劉家寶, 7F 聶孜穎, 8A 季沛蓊, 8E 陳梓茵, 8C 陳是孜
3/25	Hong Kong	2024-25 地區籃球訓練計劃	中國香港籃球總會	女子組 冠軍 8C 陳是孜
18/2/2025	Hong Kong	Inter-School Cross-country Competition 2024-2025 Division Three (Kowloon Two)		Overall Champion Girls C Grade 7A 鐘馬家, 7A 潘欣穎, 7B 陳曦嵐, 7F 張天穎 7F 賴彩定, 8C 曾為文 Champion Girls C Grade 7A 續馬家 3nd Girls C Grade 7A 續馬家 7th Girls C Grade 7A 鐘馬家 7th Girls C Grade 8p 陳曦嵐 3nd Girls Grade Overall 7A 鐘馬家, 7A 潘欣穎, 7B 陳曦嵐, 7F 張天穎, 7F 賴彩定, 8C 曾為文, 7F 鍾佩澄, 8E 祁洙, 8D 丘穎桐, 8B 馮靖晞, 9D 黃妙妻, 10E 表兆盈, 3nd Girls B Grade Overall 7F 鍾佩澄, 8E 祁洙, 8D 丘穎桐, 8B 馮靖晞, 9D 黃妙妻, 10E 表兆盈 Individual 8th Girls B Grade 7F 鍾佩澄 Individual 8th Boys B Grade 8C 曾經微 Individual 8th Boys B Grade 9C 何振憑
2/25	Hong Kong	Dance World Cup Asia 2025 Hong Kong Qualifying Match	Dance World Cup Asia 2025	2nd Place, 4th Place 7B 梁子鈴
3/25	Hong Kong	星際盃舞蹈比賽 2025	國際舞蹈藝術推廣有限公司	

4/25	Hong Kong	全港青少年精英舞蹈大賽 2025	香港青年舞蹈家協會	金獎 7B 梁子鈴	
1/25	Hong Kong	第五屆港藝盃 2025	香港藝術體操總會	Intermediate G-ALL AROUND Champion 8  邦瑜 Intermediate G-BALL Champion 8  邦瑜 Intermediate G-FREE HAND Second Runner-up 88  邦瑜	
4/2025	Hong Kong	2025 年全港藝術體操分齡比賽	中國香港體操總會	預備 SA、SB 無團體 (公開無)第二名 8B 郭瑜 預備 SA 無 - 團操優異成績 8B 郭瑜	
5/2025	Hong Kong	中學校際體操比賽	HKSSF	女子丙組 自由體操 殿军 7C 林潔伽 女子丙組 跳馬 殿軍 7C 林潔伽	

# (6) Financial Summary

# 2023/2024 學年財政摘要

	政府撥款	非政府經費		
收入(佔全年整體收入的百分比)				
直資津貼(包括不計入直資學校單位成本的政府撥款)	63.44%	不適用		
學費	不適用	32.84%		
捐款(如有)	不適用	-		
其他收入(如有)	不適用	3.72%		
總計	63.44%	36.56%		
開支(佔全年整體開支的百分比)				
員工薪酬福利	81.28%			
運作開支(包括學與教方面的開支)	6.34%			
學費減免/獎學金1	4.04%			
維修及保養	0.6	3%		
折舊	1.4	6%		
雜項	6.2	25%		
總計	10	0%		
學年的盈餘/ <del>虧損</del> #	全年開支的 2.14 個月			
學年完結時營運儲備的累積盈餘/虧損#	全年開支的	12.64 個月		
# 相等於全年整體開支的月數				

# (7) Feedback on Future Planning

- Our school open and provide diverse national and international learning experience for students. These include different exchange programs, environmental activities, MI student research, Tchoukball Geneva Indoors and scholar workshop which broaden students' knowledge, skills and international perspective in the learning subjects. Different international competitions allow students to communicate with global peers and interface with global challenges. Continuous supports will be provided for students to explore and unleash their potential in different areas.
- With the increased connections between local schools and schools in Chinese Mainland, more study tours and activities will be arranged to allow students to learn of recent development of the Chinese Mainland. It also help to nurture students with an affection for our country and Hong Kong and equipped with global perspective, an aspiring mind-set and positive thinking. Students also had chance to participate community service in order to develop a good citizenship. More related activities will be explored to let students to build sense of belonging to the country and Hong Kong. Community services will be continued to develop students to be a well-informed and responsible citizen.
- To build cohesion and positive learning environment in school and to strengthen students' mental and emotional health to foster holistic well-being, our school will continue to organize more student-teacher activities. Besides, parents and alumni will also be invited in different school activities. Our school will also stay connected with global networks for knowledge and cultural exchange.
- With the increasing use and potential benefits of Artificial Intelligence in teaching and learning, teachers will be equipped to enhance teaching practices and explore tools for personalized learning in order to maximize students' learning outcome.

# (8) Appendix

# 優才(楊殷有娣)書院 公民與社會發展科 支援推行高中公民與社會發展科的一筆過津貼報告

1. 本校已運用「公民與社會發展科津貼」(「公民科津貼」) 作以下用途:

### 2024-2025 學年: (中四至中六級)

範疇	預算開支	實際開支
發展或採購相關的學與教資源	\$10,368.92	\$800.00
資助學生及/或教師前往內地,參加和公民科課程相關的教	\$198,000	\$39,717.12
學交流或考察活動		
舉辦和公民科課程相關的校本學習活動	\$10,000	\$59,001.36
舉辦或資助學生參加和公民科課程相關在本地或在內地舉	\$11,000	\$129,613.50
行的聯校/跨課程活動		
202	4-2025 學年開支:	\$229,131.98

截至 2025 年 8 月 31 日為止,「公民科津貼」總開支金額 §299,763.06 元。

尚有餘款,須退回教育局的款額 \$236.94 元。

# Appendix: Programme Evaluation Report for <u>DLG - Other Programme: Gifted Education for the 2024/25 school year</u>

Programme title	• ()	Targets (No./level/selection)	Duration / Start Date		Deliverable		Evaluation	Expenditure
Training course for preparing students for Hong Kong Economics Olympiad	To provide advanced level Economics course for students	20 students F 4 students Recommended by Economics teachers	10 months , Start from October 2023 to July 2024 (around 30 lessons and 1 hours 10 minutes per lesson)	•	Participation in "Hong Kong Economics Olympiad Competition ", 2025 CEFC Cambridge Economics and Finance Competition	-	Four Team of 19 students got Outstanding Business Case Award 17 Students obtained Bronze awards and 7 students got silver award in the "Hong Kong Economics Olympiad Competition" 17 Students obtained Bronze awards and 7 students get silver award in the "Hong Kong Economics Olympiad Competition" 2 students got High distinction; 5 students got Distiction; 6 students got outstanding award; 4 students got merit award in 2025 CEFC Cambridge Economics and Finance Competition	\$88466.78