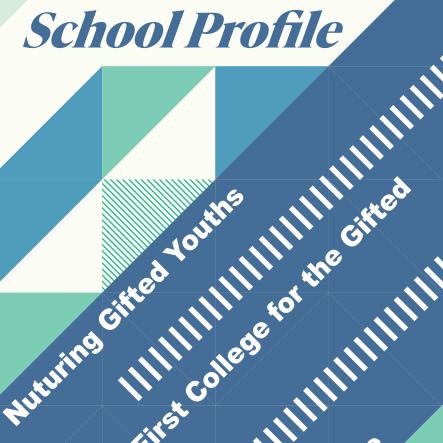


G.T. (Ellen Yeung) College **Secondary Section** 



Hora Kongs First College for the Citted

Joy & Excellence





#### To nurture future leaders with:

- 1. An international perspective
- 2. Positive attitudes and values
- 3. Good communication skills
- 4. An understanding of Chinese culture, history, and heritage
- 5. Breadth of knowledge, critical thinking, and honed writing skills



The 1st International Tchoukball Competition for Asian secondary schools

Voluntary social services

Catch me if you can

## **Our Background**

G.T. College was founded by the Gifted Education Council (GEC), a non-profit organization with a focus on gifted education in Hong Kong. Since its inauguration in 1996, G.T. College has made significant educational achievements in Hong Kong. G.T. College has been operating under the Direct Subsidy Scheme since 2002. As the first school for the gifted in Hong Kong, we have a primary section (Grades 1-6) and a secondary one (Grades 7-12) operating on two school campuses.



1

Sports Day



## Small Class Teaching (SCT)

G.T. College has been a pioneer and advocate of Small Class Teaching (SCT) in Hong Kong since 1996. With small classes ranging from 26-28 students per class, teachers are able to have more contact with students.

Multiple Intelligences (MI)

**Creativity in Education** 

Principles

**Teaching** 

Innovative G.T. Curriculum (See next page)

### Joy and Excellence

We believe joyful learning and academic excellence can go hand in hand. At G.T., learning is fun while students can academically excel. This is achieved through effective teaching and the cultivation of a positive learning attitude among students.

### English as a Medium of Instruction

G.T. College is a school using English as a Medium of Instruction (EMI). G.T. students have attained a high English standard so that they can communicate effectively with overseas students from our international exchanges with countries such as Australia, Singapore, Canada, the UK, and the USA.



## Academic Qualifications of Teaching Staff 2023/24

All teachers at G.T. College are degree-holders. More than half hold master's or doctoral degrees. They have their own subjects of specialization in teaching. In 2023/24, there are 72 teachers in the secondary section (Grades 7-12). More than 35% of the teachers have over 10 years teaching experiences.

| Teachers' Qualifications in the | Doctor's | Master's | Bachelor's |
|---------------------------------|----------|----------|------------|
| Secondary Section 2023/24       | 14 (20%) | 26 (36%) | 32 (44%)   |



## Monday

#### **Clubs and Interest Groups (Cl)**

The Clubs and Interest Groups (C&I) in G.T. College aims to develop students' potential in non-academic areas by providing a variety of activities to our students. Students enrich their school life by joining one or more clubs or interest groups of their choice. Teachers and senior fellow classmates provide guidance and support on a wide range of



Juggling World (Advanced)



**Lion Dance Class** 



**Balloon Twisting Class** 

## **Tuesday**

#### **Mentorship Program**

This program is offered to Grade 7 students in a smallgroup setting. Each class teacher helps guide and advise half of their class in weekly meetings. Teachers become personal tutors of students and serve as their role models. Topics range from peer relationships and to school and family issues.



Making of a Family Story Book

### Leadership Training Program

This program is offered to Grade 8 students with an aim to nurture them as future student leaders. Through workshops and adventurebased activities, students acquire basic leadership skills such as communication, creativity and time management. Students also apply their leadership skills by working on group projects about civic education issues.



Leadership skills workshop

## Wedn

### Talent Class (TC)

Talent Class focuses on developing the artistic abilities of our students. It aims to nurture our students with the virtues of creativity, open-mindedness, flexibility, and aesthetic sensitivity. Our program offers a wide range of courses in different areas, including but not limited to visual arts, musical arts, and kinaesthetic art.



**Acoustic Guitar Workshop** 

## Third Language (TL)

In order to keep up with the globalizing world and nurture future leaders with an international perspective, G.T. College has established the Third Language Group, which endeavours to revamp the existing courses on the five languages including:

German, French, Spanish, Japanese and Korean.



**Spanish Class** 

G.T. College follows and goes beyond the local curriculum guidelines and syllabuses. Apart from regular school subjects, we schedule Talent Development Programs for gifted students throughout the year.

**Friday** 

## esday

### Accelerated Class (AC)

Students with talents in particular subjects are grouped together to form classes which study materials beyond the standard secondary school curriculum. These classes may take the form of lectures, laboratory sessions and authentic research projects.



**Novice Journalists** 



**Experimental Science** 



**Creative Media Production** 

#### **Elective Day (ED)**

These classes are more academicallydriven. Like pre-university courses, it covers areas such as science and robotics. The classes help enhance students' academic knowledge and provide hands-on experience with the subjects of the students' choices. Through these courses, students can enhance their confidence in learning more interesting knowledge.



**GT's Herbal Garden** 



**Science Investigation: AI learning** 



**Biology is Fun: Biotechnology** 

### **Sports Friday (SF)**

Students' physical vigor, sportsmanship, and team spirit are enhanced via a variety of sports activities.



**Floor Curling Class** 



Tchoukball Class



Nunchaku Class



**DuathIon Class** 

### **Overall Progress**

## (1) G.T. College as One of the Top 10 IB World Schools in 2021

GT started its International Baccalaureate Diploma Programme (IBDP) in 2018 and its students have obtained brilliant results during these four years. With the inquiry-based learning approach and school support, the students pushed up the bar in the IBDP May 2021 Examinations. With much endeavour and encouragement from school and parents, G.T. students have achieved excellent IB results in 2021. Despite the oddities during the pandemic years, the IB learners had passed the exams with flying colours. The results in the academic year 2020-2021 were as follows:

| IBDP Cohort/Year                       | 2 <sup>nd</sup> (2020-2021) |
|--|-----------------------------|
| Highest points/score                   | 45 (max points: 45)         |
| G.T. Average points/score              | 41.6                        |
| Global Average                         | 33.0                        |
| Average number of subjects taken       | 6 or above                  |
| Average point                          | 6.6 (Highest point:7)       |
| No of students with conditional offers | 100%                        |

Congratulations to GT students, teachers, parents, and school administrators!



國際文憑大學預科課程(BDP)在7月6日放榜,今屆全球逾17萬名IB考 生,其中1,155人考證45分濃分,而全潮共有130名IB狀元,分佈逾20間舉 校,估全球約11%,屬歷年之冠,本港考生平均分由去年的36.31上調至今 年的38.9、紅日英國教育幾備Education Advisers公布「2021全球B成額 TOP 100學校」當中有19問慶香港學校,有4間更排頭十位,其中一層直覽 學校更是齒次打入十大。

Education Advisers 按今届IB全球學校平均分排名。整理出100間成績最好的 攀枝,其中19間欄看港的學校,當中有4個更是排名在預十位。傳統名校聖保 羅男女中學位列全球榜首,學生平均分為43.3分,今年該校誕生13名IB款 元,分別為7男6文,創歷層新高。拔萃男書院共有17名狀元,與英國的 Godolphin & Latymer School並列第二位,暴生平均分為43分。

 2021全球 IB 成績 100 単校

 1
 聖保羅男女中學
 43.3
 13

 2
 拔萃男書院
 43
 17

 7
 徳瑞園際學校
 42
 6

| 2  | 拔萃男書院         | 43   | 17 |
|----|---------------|------|----|
| 7  | 德瑞國際學校        | 42   | 6  |
| 10 | 優才(楊殷有娣)書院    | 41.6 | 3  |
| 20 | 保良局蔡繼有學校      | 40.6 | 6  |
| 21 | 香港華人基督教聯會真道書院 | 40.4 | 4  |
| 21 | 新加坡國際學校(香港)   | 40.4 | 4  |
| 28 | 弘立書院          | 40   | 3  |
| 33 | 西島中學          | 39.6 | 7  |
| 33 | 沙田學院          | 39.6 | 8  |
| 36 | 南島中學          | 39.4 | 11 |
| 36 | 香港加拿大國際學校     | 39.4 | 6  |
| 57 | 聖士提反書院        | 38,9 | 3  |
| 59 | 啟新書院          | 38.8 | 6  |
| 60 | 英基图下學校        | 38.7 | 46 |
| 60 | 香港猫太教國際學校     | 38.7 | 1  |
|    |               |      |    |

#### 優才(楊殷有娣)書院首次打入十大

排名榜另一無點,是位於將軍領的優才(勝限有娣)書院首次打入十強,排 名全球集十,該校今屆有12名學生應考IB,首次誕生3名状元,考生整體平均 分為41.6分,較全港平均38.9分高。

該校在2018年2月獲國際文憑組織(IBO)認證、獲授權開辦IBDP課程,同 年9月的中五正式開班,學額約20個,全年學費為\$85,580,



# 【IB狀元】直資優才書院孖女同應IB狀元榜眼 志趣相投齊赴英國升學讀經濟

#### Movies in a mount

### G.T. College's IB Results (2022-2023)

GT started its International Baccalaureate Diploma Programme (IBDP) in 2018 and its students have obtained brilliant results in the May sessions IB Exam. With the inquiry-based learning approach and school support, the students are all able to complete their coursework (including both IA and EE). With much endeavour and encouragement from school and parents, G.T. students achieved excellent IB results in 2023. Despite the oddities during the pandemic years when this cohort started their IB class, the IB learners has passed the exams with flying colours.



#### **Overall Best 2023 University Entrance**

|                 | versity (2024 QS<br>orld Ranking)                                     | Faculty                                  | No. of students |
|-----------------|---|--|-----------------|
|                 | Chinese<br>University of<br>Hong Kong (47)                            | Medicine                                 | 5 •             |
|                 | University of<br>Cambridge (2)  | Music                                    | 1               |
|                 | Cornell<br>University (13)  | Biological<br>Sciences                   | 1               |
|                 | University of<br>Edinburgh (22)                                       | Medicinal and<br>Biological<br>Chemistry | 1               |
| LSE             | The London<br>School of<br>Economics and<br>Political Science<br>(45) | Economics                                | 2               |
|                 | Chinese<br>University of<br>Hong Kong (47)                            | Law                                      | 1               |
| <b>f</b> UDelft | Delft University<br>of Technology<br>(47)                             | BSc in<br>Aerospace<br>Engineering       | 1               |
| <b>D</b>        | The Hong Kong<br>University of<br>Science and<br>Technology (60)      | BBA in Global<br>Business                | 1               |
| <b>%</b>        | The Hong Kong<br>Polytechnic<br>University (65)                       | B Sc in<br>Physiotherapy                 | 1               |

■除交差大學預作課程(I#DP)今日(4日)後後,直建一條總學結果?(現除有球)總有自有年至生三名は於方 後,今年再出業一位考護45分減分的狀元,所有而各44分機設。其中一約行女分別成為狀元和機器、質質並與編升 參讀逐漸。



▲ 後才鄉陸自明年誕生三岳球家光谱、今年再四臺一位武元、(總行課堂)

要指對出致高均量(Jessie)量今年的100次元。回該高功時(Sophie)與明生開度前(Chuck)回為問題。這三位 同次同学展示出後幼稚園同学。Pristie同Sophie在使け書読款課中小学。Chuck就在サードオ人講。

#### 行女入偏敬政治經濟學給

JeisieR05ophieS6後衛告小公開動相似、同樣所愛能回科和面景、如何笑古大來長把成都是不多。二人移成優優 數、最一個人讓他教家出發活學品(The London School of Economics and Politikal Science、萎縮LSE)結 調學系、Jessie別適料以與該和此、對將求的職業持關改善良、或內學所研究力面發展、地位1年級(十三)時首多 科學校優別的講師經濟員林送與首兩當通信集、命的費得經濟學「好玩又有思考空間」、Sophie相認為經濟學所並 內記時後、要學演成古典語考異過、宣訊範疇。

兩端於從不補留,Jessie當平日專心上堂而取待性補,對她而會做收抗想比較獎書本更會是入議。此詞時於不時訪 該學術問題,還會一經選書,可以競等被約學習。Sophie表示,「一起這書射現來說很重要,今致更自律」,這是 如門時味專購的運動方法。

父母般地們的學業較快手,也是新女兒們的一種信任。2000年的及老時只要求地們童能力把事情做兴趣好,量力都 產助們給自己的,Sophie也真直父母一向沒始手壓力。

時了學術成績外,歸來在普遍藝術方面亦表現出際。Jessie屬歐羅鋼琴,有數稱考案委員,她是參為歐曲製作,與 都女合作作能。亞格合即將有一首歌曲面世,而Sophie回小與試她一起學琴,族會彈鋼琴,在繪畫方面也有著質。

#### 男核相信法言言

榜根Chuck將升讀書港中文大學著學院, 他受過往后應影響, 以上會會應顧賣專隊, 早於小學納已戶算修讀醫院, 並為了達到目標, 在小六星彩中隐段做好殘榮。但認為育變是升共請求平、「共文約強適有警數, 當發也要平衡其 杜圖書, 」

Chuck在18課程修護中文、英文、數學、化學、主物和經濟件、均有原還体最新的是時間智慧、要完成知識地論 (Theory of Knowledge、整局TOK)、 所謂論文(Extended Essay、開稿(E)、 当勉強人的哲學思考、批判 性思維、 審護的智能力等。 紀又分李白二的罪分乐略:

12 拍畫自己感科板與,就要確保在其他科目不关心,以來最後分數包查大學取錄的要求。

他環述小學時或構木如總準,又弯首為他乔干感到進心。只是升牛後他發奮將自列約率,冒別成功的简味,加油他 約白倍心、「關府得所一次成功的關身,你有也不想放下這種感覺,想攝構直經下去。」早常學習全力以赴的 Chuck,私下也做打機,有時更下自樂花了數小時打機,但也認為开愛做行時雙層環,就解干乐學業及同劇。

#### 校長:18要求更重要

題著点球走出应情,今年時成績要常。就元人數領滅。要才·楊州有洋》團院校高讓後岸會主紹為,主要由於今年回 唐印正常考核,前年國疫情只考的三公一試驗,太年上什草的三分二試練,今年附全面優算。約期後球球平均分佈 前年的3.3分,到去年的32分,今年則夠約3.0分,提早均分的下於可算整體准要求更難更處。

優才書訪發行中學文憑試DSL及非變點講程,僅投表來而DSL著畫文科或運料。14例文理兼備,他建議如學生學通 純種料、DSE會較適合他們、幅反如學生文藝皆確於可以降 B、近年俗來參加表考慮讓子女講唱、穩控系報出目 除了對關文能力要求較高、尤其是英調能力,講講未由主學習能力。具備就專題研習的能力等,學生直面應起力及 與幾來讓筆課程。

| IBDP Results                   | G.T. Graduates<br>(May 2023) | Worldwide<br>(May 2022) | G.T.<br><del>Worldwide</del> |
|--------------------------------|------------------------------|-------------------------|------------------------------|
| 45 points (Max. points)        | 5.0%                         | 0.74%                   | 6.8                          |
| 44 points or above             | 15.0%                        | 2.35%                   | 6.4                          |
| 40 points or above             | 60.0%                        | 14.4%                   | 4.2                          |
| Mean Total Points              | 39.3                         | 30.2*                   | 1.3                          |
| Mean Grade for<br>ALL subjects | 6.2                          | 5.1                     | 1.2                          |
| Bilingual diploma awarded      | 100%                         | 27.6%                   | 3.6                          |

### (2) MI Forum 2022 & MISNET Inauguration 2022

## The Impact of the MI Education Forum and the MISNET Inauguration (9 Dec 2022)

Gifted Education Council, G.T. Education Foundation, G.T. College, and Research MI jointly organized and held the Second International MI Education Forum on 24 June 2022 and the MISNET on 9 December 2022. Both of them were about advancing the curriculum and pedagogy in education and MI as theory and practice at the regional, national, and international levels.

The MI Forum and the MISNET inauguration indicate the concept and commitment to education during the pandemic. Speakers shared their ground data from diverse student components and teaching staff of multi-backgrounds and nationalities. All speeches shared were recorded in the data-based journal entitled Research MI to promote the diversity of human talents, international cooperation, and respect for education research.

## The MI Forum and the MISNET sharing have provided ways for glocal dialogue, as well as

signature teaching and learning approaches for the post-pandemic era, helping students to thrive and live a positive life. Speakers over the globe have endeavoured to explore the dynamics of education in the decades to come.

The MI Forum together with the MISNET inauguration have endowed Hong Kong education with an international perspective, hoping to inspire more students and educators to be global citizens through (hybrid) transnational exchanges, forums, and conferences for moving the globe towards diverse voices and agencies for more purpose-driven choices.

School leaders taking a group photo at the beginning of the International MI Education Forum (2022)

Founding Members of MISNET ang GT teachers attending signing ceremony

## (3) Research MI (RMI)

## The Metamorphosis of Research MI in 2021-22

The publication of the four journals from 2020 to 2022 have pushed the research development of G.T. College in Hong Kong to its international arena. Never can we believe that there have been seven gigantic changes in RMI during 2021-22.

## **5.1 Education Philosophy**

The section of "Education Philosophy" is now transforming its narrative-descriptive genre to the genre of speech and dialogue between Professor Howard Gardner and Professor Rex Li in RMI (Vol.2, no.2).

## **5.2 Aspire to Inspire**

To inspire always starts with the tendency or urge to observe and to share. Education thoughts in this section are now about the fundamental concept of teachers and students efficacy in the process of engagement and achievement.

## **5.3 Evidence-Based writing**

RMI has its key mission to fulfil as a MI education journal in Asia. A wider array of journal articles are publishing. More evidence-based writings have sprouted.









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### **Student Profiles and Awards**

In addition to stellar academic performance, G.T. students also develop their multiple intelligences. They have participated in various competitions to challenge themselves and gain more experiences. Excellent results are obtained year after year.

#### Highlights of Recent Awards by G.T. Students

| International Junior Science Olympiad |          |
|---------------------------------------|----------|
| John LEUNG (2018)                     | Silver N |
| Nicholas WONG (2021)                  | Silver N |

| - | Silver | Medal |  |
|---|--------|-------|--|
| - | Silver | Medal |  |

| <b>International Physics</b> | Olympiad (2014, 2015, 2016 | 6, 2021)     |
|------------------------------|----------------------------|--------------|
| Henry CHAN (2014)            |                            | Silver Medal |
| Yat WONG (2015) —            |                            | - Gold Medal |
| York Jeff YE (2016) -        |                            | Silver Medal |
| John LEUNG (2021)            |                            | Silver Medal |

#### **International Biology Olympiad**

Ocean TSANG (2020) \_\_\_\_\_

—— Silver Medal

- Bronze Medal

Chinese Physics Olympiad 2019 (National) Chun SZETO

Chinese Physics Olympiad 2023 (Hong Kong)

 Nicholas WONG
 Second Prize

 Yancy CHAN
 Third Prize

#### Pan Pearl River Delta Physies Olympiad

| John LEUNG (2021) —  | — First Prize |
|----------------------|---------------|
| Nicholas WONG (2022) | Third Prize   |
| Nicholas WONG (2023) | Second Prize  |

#### **Hong Kong Physics Olympiad**

| Christine LAU (2020) — | ———— First Honor    |
|------------------------|---------------------|
| Nicholas WONG (2021)   | ————— First Honor 🕒 |
| Gabriel LEUNG (2021) - | Second Honor        |
| Nicholas WONG (2022)   | First Honor         |
| Yancy CHAN (2022) —    | Third Honor         |

#### International Mathematical Olympiad 2017 York Jeff YE

Bronze Medal

Hang Lung Mathematics Awards (2014, 2016, 2018) Honorable Mention

 The 4th World Youth Tchoukball Championships 2015 (M18)
 Second Runner — Up (Tchoukball Team)







Student of the Year 2013 (Visual Artist) Hoi Lam Ashley CHUNG

**NetY United Nations Internet Governance Team 2014** Championship

**HK Orienteering Ranking League Events 2016** Ho Yin CHUNG -Champion

The World Harmonica Festival--Trossingen, Germany 2017 Hasen YEUNG — First Prize

**BOCHK Tenpin Bowling Cup (2017-2018)** 

**Osaka International Music Competition 2019** Hebe KAN ———— First Prize (Senior Harp Category)

21st Century Cup National English Speaking Competition 2019 Champion Sian LEE \_\_\_\_\_

Hong Kong Economics Analysis Competition 2021 **Champion & Best Presentation:** 

Kin Long CheungHau Yin FungHau Ching FungSze Yat Lee

**International Economics Olympiad Winter Challenge 2022** 

 Long Ching Ryan LEE
 Gold Award

 Yin Hei Yancy CHAN
 Gold Award

**International Economics Olympiad Winter Challenge 2023** Chow Chun Yin \_\_\_\_\_Gold Medal Chong Kwan Pui \_\_\_\_\_Gold Medal

**International Economics Olympiad - Hong Kong Contest** 14 Gold Medal, 1 Silver Medal

#### **International Economics Olympiad 2023 (Greece)**

| Chan Pak Lun Jason — | Bronze Medal |
|----------------------|--------------|
| Chow Chun Yin        | Bronze Medal |

| S.T. Yau High School Science Award (Asia) (2019) (Math) |  |  |
|---|--|--|
| Martin LIU  | Sheky CHEUNG                           |  |
| Long Kit YAU  | —————————————————————————————————————— |  |

#### S.T. Yau High School Science Award (Asia) (2021) (Biology) Ching Tung WONG

Yuen Ting LEE -

Tsoi Lu KWOK

– Top 5 Finalist 🄇











International Genetically Engineered Machine (iGEM) Competition 2021Wai Tai LEUNGChun Hei WONGKa Kiu LIUHok Hin CHAUChun Lam WONGChun Yin FOKChung Hei HOCalista Estella LOHChing Yeung TAMChing Lam TSEGabriel LEUNGGold Medal

#### International Biology Olympiad – Hong Kong Contest (2021)

| Gabriel LEUNG — | —————————————————————————————————————— |
|-----------------|--|
| Chak Hei LEE    | Bronze Medal                           |
| Yuet Hei LO     | —— Bronze Medal                        |
| Cheuk Hei CHAN  | —— Bronze Medal                        |
| Chun Hei WONG   | Honourable mention                     |
| Chun Lam WONG   | Honourable mention                     |

International Economics Olympiad Winter Challenge 2021 Siu Ka Yiu, Ellie — Gold Award

- Merit

**5th KVIS-Invitational Science Fair 2022** Ka Kiu LIU

Ching Yeung TAM — Best Oral Presentation in Environmental Science

#### 

iGEM competition is the largest synthetic biology innovation event in the world. It is first developed by MIT in 2003 and initially aimed at undergraduate students but has expanded to include high school students in 2012. GT iGEM team was awarded GOLD medals in the iGEM 2019 and iGEM 2021 competitions. We are honored to be the first individual high school team to obtain a gold medal in the iGEM 2019.

**Greater Bay Area Science Project Competition (GBASPC) 2021, 2022** Greater Bay Area Science Project Competition (GBASPC) is an annual STEM competition initiated and organized by the Gifted Education Council (GEC) and G.T. (Ellen Yeung) College. It aims to connect talents young scientists in the Greater Bay Area (GBA) to exchange their STEM knowledge for exploring and developing innovation. This event has received enormous support from professors in different tertiary institutions. It was our great honor and pleasure to have Prof. Lap-Chee Tsui, founding president of the Hong Kong Academy of Sciences to be an Honorary Advisor of the organizing committee.











#### **School Awards**

**Student of The Year Awards 2021/22** The Winner in Most Nurturing Environment School Award

**23rd Hong Kong Youth Science & Technology Innovation Competition 2020 – 2021** CHAMPION in Outstanding STEM School Award

International Junior Science Olympiad (IJSO) – Hong Kong Screening School Award (2020) — First Runner-Up School Award (2021) — Champion

**International Biology Olympiad – Hong Kong Contest** Best School Award (2021)

**The Greater Bay Area STEM Excellence Award 2020 (Hong Kong)** TOP 10 STEM School Award

**Global STEM Alliance Partner School of NYAS** Start from January 2020

Hong Kong Mathematical Olympiad (EDB) 2015 Group First Runner-up

Hong Kong Physics Olympiad 2021 Best School Award

**Thailand International Mathematical Olympiad** Champion (2019) First Runner-up (2020, 2021)

**Greater Bay Area Mathematical Olympiad** First Runner-up (2019, 2020, 2021, 2022)

## IELTS at GT: A Performance Review

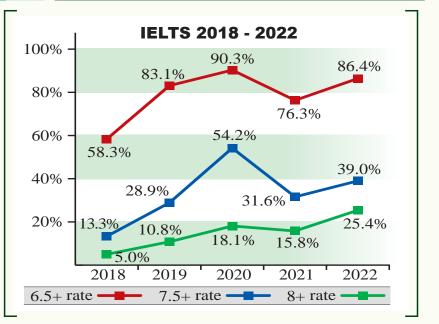
G.T. students' IELTS results have been remarkable and amazing in 2022: An incomparably high 86.4% of our students achieved Band 6.5 or above in 2022, with 39% of them achieving Band 7.5, and more than 25% of the cohort attaining Band 8 or above in the year. A historic record of 5.8% of Band 8.5 was set in the year.

With a theory- and research-based school background, student engagements and achievements are parts of the natural outcomes of quality teaching and learning as well as effective school management.









Legendary Results

In the past few years, over 90% of our students have successfully enrolled in universities, with the majority of students being allocated to the top 3 choices on their JUPAS applications. This rate is significantly much higher than average local secondary schools.

## Highlights of Some G.T. Graduates Getting to Top Colleges and Departments

## HKU

|  | 1221                         |
|--|------------------------------|
| Law<br>Lai Hiu Ching<br>Chung Ho Ming<br>Lee Cheuk Ming<br>Jung Jasper Sheung Chun | 2013<br>2015<br>2019<br>2019 |
| Kwok Shing Him   | 2020                         |
| Medicine<br>Chan Sui Kit<br>Fong Ka Hey<br>Sun Haoyang                             | 2012<br>2015<br>2023         |
| Speech and Hearing Science   | :es                          |
| Wong Ching Hang  | 2021                         |
| Pharmacy<br>Cheung Tze Lam   | 2021                         |
| International Business and   |                              |
| Global Management<br>Wong Charlotte  | 2020                         |
| Asset Management<br>Chu Kai Fung   | 2019                         |
| Actuarial Science<br>Wan Larry<br>Wong Chun Yee                                    | 2018<br>2023                 |
|  |                              |

## HKUST

#### **International Research Enrichment**

| Chan Wing Kin   | 2014 |
|-----------------|------|
| Wong Yat        | 2015 |
| Cheung Long Him | 2015 |
| Lam Tak On      | 2016 |
| Ye Jeff York    | 2017 |
| Szeto Chun      | 2020 |
|                 |      |

2020

#### **Quantitative Finance**

| Luk | Kam Ho |  |
|-----|--------|--|
|     |        |  |

## **BBA in Global Business**

| Lee Sze Yat | 2023 |
|-------------|------|
|             |      |

| CUHK  | Test and the second  |
|---|--|
| Law<br>Louie Hui Ying Megan<br>Lau Yat Kiu<br>Wong Cheuk Yan<br>Chan Wing Ho  | 2020<br>2021<br>2022<br>2023                                 |
| Medicine<br>Lam Tsz Ching<br>Lee Pok Him<br>Yeung Tsz Nok<br>Chan Cheuk Hei<br>Hui Chi Lok<br>Shiu Chun Tung Alvin<br>Wong Chun Hei<br>Yung Zhe Sheng | 2020<br>2021<br>2022<br>2023<br>2023<br>2023<br>2023<br>2023 |
| Quantitative Finance,<br>Risk Management Science<br>Lee Wing Hong<br>Tsang Kwok Cheong  | 2013<br>2013   |
| Architectual Studies<br>Keung Shing Fung  | 2014   |
| University of<br>Cambridge<br>Engineering<br>Lee Yi Tak   | 2019   |
| Lau Yeuk Chin<br>Natural Sciences<br>Leung Chun Fung  | 2022   |
| Tsang Hoi Yeung Music   | 2021   |
| Kan Yuet University of  | 2023   |
| Oxford<br>Psychology  | Ţ  |
| Raymond Ho  | 2017   |
| UL IL   |  |
|   |  |



## **Cornell University Biological Sciences**

Leung Gabriel The University of Edinburgh



2023

| Biotechnology                        |      |
|--------------------------------------|------|
| Cheng King Hei                       | 2014 |
| Ecological and Environr<br>Science   |      |
| Leung Chun Chung Biomedical Sciences | 2014 |
| Leung Hoi Yan                        | 2022 |

#### **Medicinal and Biological** Chemistry Siu Tsz Kiu

2023

## Imperial College London

Ling Shun Fai

Imperial College London

## **Physics with Theoretical Physics**

2017

## King's College London

| Law            |      |
|----------------|------|
| Hui Marcel     | 2021 |
| Chiu Wing Tung | 2021 |

## **London School** of Economics



- Law Chui Ho Tung 2020
- **Economics**

Fung Jessie Hau Ching 2023 Fung Sophie Hau Yin 2023

## The University of Sydney



Architecture Lee Tsoi Wa Emily

2019

## International Exchange Programs Network

Student exchange programs have been established with our sister schools in Taiwan, the United Kingdom, Mainland China, Thailand, Japan, the United States, South Korea and Australia. Varying from dormitory stay to homestay, the programs offer students invaluable opportunities for cultural integration, immersing them in foreign places to grasp the cultural diversity including language, arts & education and experience belief systems in cultural diversity.

From the international perspective, G.T. College is striving for its excellence in putting the school in the world's map and exchange networks for its endorsement by the renowned schools in numerous regions. Not only does the internationalization of the school, with its growing global competence, widen students' horizons, but it also incubates global citizenship in the sense that the world has become increasingly interconnected.



From the left to the right: Dr. Thongchai Chewprecha (Founding Principal of KVIS) taking a photo with Dr. Raymond Tam (Principal of G.T.)



From the left to the right: Ms. Joanna Marshall from Invicta Grammar School taking a photo with Mr. Leo Tsui from G.T. College

Through different exchange programs with overseas schools and institutes, G.T. students are in touch with different cultures and students from four corners of the world. The college has established networks with internationally-renowned schools for the formulation of their programs for gifted students.

## **United Kingdom**



## **Mainland China**





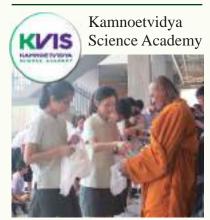


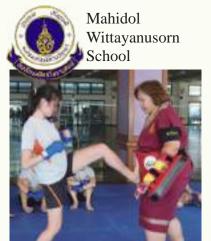
The High School affiliated to Beijing Institute of Technology





## Thailand





## Korea



Korea Science Academy



### Singapore



## **United States**



North Carolina School of Science and Mathematics Japan









## Founder: Professor Rex Li

G.T. College was founded by Professor Rex Li, a pioneering educator of the gifted and a psychologist. Through the Gifted Education Council and a team of dedicated educators, he established G.T. College in 1996.

## **Board of Advisors**

## G.T. has invited famous scholars from different disciplines to serve as our academic advisors.

| Prof. Howard Gardner     | American psychologist, Professor, Harvard University                                    |
|--------------------------|---|
| Prof. Rosie Young        | Ex-Chairman, Education Commission, Hong Kong  |
| Prof. S.Y. Cheng         | Former Chair Professor, Mathematics, The Hong Kong University of Science and Technology |
| Prof. Jiannong Shi       | Professor, Chinese Academy of Sciences, China   |
| Prof. Yajun Chen         | Director, Dewey Centre, Fudan University, Shanghai, China                               |
| Mr. Stewart Wong         | Hansion Construction Holdings Lts Managing Director                                     |
| Prof. Joseph Tam         | Founder and Honorary Chairman of Pangenia Group (Biotechnology and Diagnostics)         |
| Prof. H.M. Lam           | Director of the State Key Laboratory of Agrobiotechnology (CUHK)                        |
| Dr. Henry Shek           | Renowned Music Conductor  |
| Dr. Thongchai Chewprecha | Founding Principal, Kamnoetvidya Science Academy, Thailand                              |

## **School Information**

| Type of School  | Direct Subsidized School (C | Co-educational) |                         |
|---|-----------------------------|-----------------|-------------------------|
| Year Founded  | 1996                        |                 |                         |
| Board Chairman  | Mr. Kyran SZE, MH           |                 | 1 American              |
| School Supervisor   | Dr. Desmond Y. T. LEE       |                 | THEFT                   |
| School Vice-Supervisor,<br>Curriculum Director (Honorary) | Professor Rex I. F. LI      |                 | AND TRADE OF THE OWNER. |
| Education Director,<br>Principal (secondary section)      | Dr. Raymond K. W. TAM       |                 | STREET STREET           |
| Grade (secondary section)                                 | Grades 7-12                 | 11/1            | THE PARTY OF            |
| Address   |                             |                 | CONTRACTOR NUMBER       |

Young College

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