

G.T. (Ellen Yeung)

College

Annual School Plan

2023 -2024

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.
- Knowledge breadth, critical thinking and good writing skills.
- An international perspective.
- An understanding of Chinese culture, history and heritage.
- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

G.T. (Ellen Yeung) College

Annual School Plan

2023 - 2024

Major Concerns

1. Enhance students' life skills through diversified learning experiences
2. Cultivate students' positive values and develop good citizenship among students
3. Develop students' lifelong learning of STEM and A.I. literacy to keep pace with fast changing technological development

1. **Major Concern:** To enhance students' life skills through diversified learning experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To enhance students' thinking and learning skills through diverse and innovative curriculum and interactive learning activities. 	<ul style="list-style-type: none"> Review and enrich the curriculum of different KLAs, Accelerated and Enrichment (AE) classes and courses in Gifted and Talented Programs (GTP) to facilitate student learning by integrating leading and innovative learning elements into the contents. Design interactive learning activities to suit diverse students' learning needs and motivate them to learn. 	<ul style="list-style-type: none"> Students will show progress in academic performances of different KLAs, AE classes and courses in GTP. There will have a wider use of different teaching strategies to motivate students to learn. 	<ul style="list-style-type: none"> Academic performance in internal and public examinations. Evaluation forms to be completed after the end of the AE classes and GTP. Student performances in different events and competitions. 	<ul style="list-style-type: none"> Three years (2022/23-2024/25) 	<ul style="list-style-type: none"> All panel heads, form coordinators and teachers 	<ul style="list-style-type: none"> Lesson observation forms. School financial supports.

	<ul style="list-style-type: none"> • Provide students opportunities to participate in well-recognized national and international competitions, submit work for publication or display both in and outside the school. 	<ul style="list-style-type: none"> • Increase in the number of students joining various learning opportunities. 				
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Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> To strengthen students' communication skills and collaboration skills. 	<ul style="list-style-type: none"> Engage students in project-based learning activities in different subjects. Promote the collaborations with other school students locally and internationally. 	<ul style="list-style-type: none"> Increase number of students participating in project-based learning. Students agree that the learning experience enhance their collaboration skills and communication skills. Students show positive attitude in their learning process and self-reflection. 	<ul style="list-style-type: none"> Student activity records of different subjects. Positive feedback from teachers and students. 	<ul style="list-style-type: none"> Three years (2022/23-2024/25) 	<ul style="list-style-type: none"> All panel heads and teachers 	

<ul style="list-style-type: none"> • To enhance students' global communication skills by offering Third Language to students and international exchange opportunities. 	<ul style="list-style-type: none"> • To offer Third Language lessons including Japanese, Korean, Spanish, Germany and French for students. • To offer international exchange programme opportunities for students. 	<ul style="list-style-type: none"> • Students show interest in learning foreign language and international exchange programmes. • Students agree that the learning enhance their global communication skills. 	<ul style="list-style-type: none"> • Academic performances in proficiency tests of different languages. • Evaluation forms to be completed after the end of the Third Language classes. 	<ul style="list-style-type: none"> • Three years (2022/23-2024/25) 	<ul style="list-style-type: none"> • Language teachers 	<ul style="list-style-type: none"> • School financial supports.
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<ul style="list-style-type: none"> • To foster teachers' professional sharing of good practices. 	<ul style="list-style-type: none"> • Sharing among teachers about experience in conducting and supervising student projects • Conduct peer observation of good pedagogy with follow up discussion. 	<ul style="list-style-type: none"> • Teachers improve their teaching pedagogy and effectiveness. 	<ul style="list-style-type: none"> • Lesson observations. • Assignment inspections. • Feedbacks from teachers and students. 	<ul style="list-style-type: none"> • Three years (2022/23-2024/25) 	<ul style="list-style-type: none"> • Panel Heads and subject teachers 	
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2. Major Concern: To cultivate students' positive values and develop good citizenship among students

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • To promote student sense of belonging • To cultivate students' positive values and attitudes 	<ul style="list-style-type: none"> • Empower students' role and participation in different activities and events to enable them to have a better understanding about a sense of well-being. • Encourage students to participate in different cultural exchange activities. • Develop learning activities to promote the core values and attitudes such as perseverance, responsibility, respect, national identity, commitment, law-abidingness and care for others. 	<ul style="list-style-type: none"> • Students show a better understanding of well-being and able to build a sense of belonging and self-worth. • Active participation of students in the learning activities. • Students show improve understanding of core values and attitudes. 	<ul style="list-style-type: none"> • Positive feedback from parents, teachers and students • Positive feedback from parents, teachers and students 	<ul style="list-style-type: none"> • Three years (2022/23-2024/25) 	Moral Education Group, Panel Heads, Subject teachers, Class teachers, Social workers	

<ul style="list-style-type: none"> • To develop students to be a well-informed and responsible citizen. 	<ul style="list-style-type: none"> • Enrich the contents of sharing sessions such as latest development of the country and community services to instill the correct values in students. 	<ul style="list-style-type: none"> • Active participation of students in the community service activities. • Students can understand and respond to social and moral issues in a positive and objective manner. 	<ul style="list-style-type: none"> • Positive feedback from parents, teachers and students • Student participation record 			
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3. **Major Concern:** To develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<ul style="list-style-type: none"> • Advance students' solid knowledge and skills in the emerging STEM and A.I. field and enhance their interests. • Enhance students' ability to apply knowledge and skills across disciplines to solve real world problems. 	<ul style="list-style-type: none"> • Revamp the curriculum of the STEM programmes and teaching curriculum by including Artificial Intelligence (AI), Robotics, Synthetic Biology to meet the emerging technological trends. • Provide a new A.I. class "Foundation of AI" for G7 students to strengthen their Innovation and Technology (I&T) learning. 	<ul style="list-style-type: none"> • Students show interest in the emerging STEM field. • Active participation of students in AI class. • Active participation of students in various national and international STEM events and competitions. 	<ul style="list-style-type: none"> • Study of data about the number of students participating in different national international STEM events • Feedback from students and teachers. • Performances of students in STEM research projects. 	<ul style="list-style-type: none"> • Three years (2022/23-2024/25) 	<p>All STEM teachers and Panel Heads</p>	<p>Financial support from school</p>

	<ul style="list-style-type: none"> • Foster local and international collaboration in STEM research projects. 	<ul style="list-style-type: none"> • Active participation of students in collaborated projects. 				
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附錄：支援推行高中公民與社會發展科的一筆過津貼計劃書 (2023-2024)

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2023-2024)

2023-2024 學年：(中四至中六級)

範疇	策略/工作	評估方法	預算開支
發展或採購相關的學與教資源	- 購買出版社提供的教學資源 - 購買相關的應用程式及軟件	- 科組會議以評估採購工具的教學成效	\$2,030
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	- 資助中五級學生參與南沙、前海內地考察/河源環境保護內地考察/惠州創新科技內地考察	- 學生進行專題研習以展示其考察成果和個人反思	\$281,970 (70 學生 x \$3615) (8 老師 x \$3615)
舉辦和公民科課程相關的校本學習活動	- 為中四至中五級舉辦班際學科問答比賽 - 資助學生參與校本考察活動	- 科組會議以評估學生表現 - 學生問卷調查	\$10,000 (200 學生 x \$50)
舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	- 資助學生參與與學科相關的本地或在內地舉行的聯校網上交流	- 科組會議以評估學生表現 - 學生問卷調查	\$6,000 (60 學生 x \$100)
2023-2024 學年：\$300,000			

**Appendix: Annual Programme Proposal for
DLG – Other Programme: Gifted Education for the 2023/24 school year**

Domain	Program	Objective(s)	Targets (No./level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Economics	Training course for preparing students for Hong Kong Economics Olympiad	<input type="checkbox"/> To provide advanced level Economics course for students	<input type="checkbox"/> 15 F4 students Recommended by Economics teachers	10 months October 2023 to July 2024 (around 30 lessons and 1 hours 10 minutes per lesson)	<input type="checkbox"/> Participation in “ Hong Kong Economics Olympiad Competition ”	Mr. Karl Yeung Mr. Jerwa IP	\$63,000 (Coach Fee)