G.T. (Ellen Yeung) College Annual School Plan

2023 - 2024

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.
- Knowledge breadth, critical thinking and good writing skills.
- An international perspective.
- An understanding of Chinese culture, history and heritage.
- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

G.T. (Ellen Yeung) College

Annual School Plan

2023 - 2024

Major Concerns

- 1. Enhance students' life skills through diversified learning experiences
- 2. Cultivate students' positive values and develop good citizenship among students
- 3. Develop students' lifelong learning of STEM and A.I. literacy to keep pace with fast changing technological development

1.	Major Concern:	To enhance students'	life skills through diversified	learning experiences

			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation		charge	Required
• To enhance	• Review and enrich the	• Students will	Academic	• Three	• All panel	• Lesson
students'	curriculum of different	show progress	performance in	years	heads, form	observation
thinking and	KLAs, Accelerated and	in academic	internal and public	(2022/23-	coordinators	forms.
learning skills	Enrichment (AE) classes and	performances of	examinations.	2024/25)	and teachers	• School
through diverse	courses in Gifted and	different KLAs,	Evaluation forms			financial
and innovative	Talented Programs (GTP) to	AE classes and	to be completed			supports.
curriculum and	facilitate student learning by	courses in GTP.	after the end of the			
interactive	integrating leading and		AE classes and			
learning	innovative learning elements		GTP.			
activities.	into the contents.		• Student			
			performances in			
	• Design interactive learning	• There will have	different events			
	activities to suit diverse	a wider use of	and competitions.			
	students' learning needs and	different				
	motivate them to learn.	teaching				
		strategies to				
		motivate				
		students to				
		learn.				

• Provide students opportunities to participate in well-recognized national	• Increase in the number of students joining		
and international	various learning		
competitions, submit work	opportunities.		
for publication or display			
both in and outside the			
school.			

			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation		charge	Required
• To strengthen	• Engage students in project-	• Increase number	• Student activity	• Three	• All panel	
students'	based learning activities in	of students	records of	years	heads and	
communication	different subjects.	participating in	different subjects.	(2022/23-	teachers	
skills and	• Promote the collaborations	project-based	• Positive feedback	2024/25)		
collaboration	with other school students	learning.	from teachers and			
skills.	locally and internationally.	• Students agree	students.			
		that the learning				
		experience				
		enhance their				
		collaboration				
		skills and				
		communication				
		skills.				
		• Students show				
		positive attitude				
		in their learning				
		process and self-				
		reflection.				

• To enhance	• To offer Third Language	• Students show	Academic	• Three	• Language	• School
students' global	lessons including Japanese,	interest in	performances in	years	teachers	financial
communication	Korean, Spanish, Germany and	learning foreign	proficiency tests	(2022/23-		supports.
skills by offering	French for students.	language and	of different	2024/25)		
Third Language	• To offer international exchange	international	languages.			
to students and	programme opportunities for	exchange	Evaluation forms			
international	students.	programmes.	to be completed			
exchange		• Students agree	after the end of			
opportunities.		that the learning	the Third			
		enhance their	Language classes.			
		global				
		communication				
		skills.				

• To foster teachers' professional sharing of good practices.	 Sharing among teachers about experience in conducting and supervising student projects Conduct peer observation of good pedagogy with follow up discussion. 	• Teachers improve their teaching pedagogy and effectiveness.	 Lesson observations. Assignment inspections. Feedbacks from teachers and students. 	• Three years (2022/23- 2024/25)	• Panel Heads and subject teachers	
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			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation		charge	Required
• To promote	• Empower students' role and	• Students show a	• Positive	• Three	Moral	
student sense of	participation in different	better	feedback from	years	Education	
belonging	activities and events to enable	understanding of	parents, teachers	(2022/23-	Group, Panel	
	them to have a better	well-being and	and students	2024/25)	Heads,	
	understanding about a sense of	able to build a			Subject	
	well-being.	sense of			teachers,	
	• Encourage students to	belonging and			Class	
	participate in different cultural	self-worth.			teachers,	
	exchange activities.	• Active	• Positive		Social	
• To cultivate		participation of	feedback from		workers	
students' positive	• Develop learning activities to	students in the	parents, teachers			
values and	promote the core values and	learning	and students			
attitudes	attitudes such as perseverance,	activities.				
	-	• Students show				
	responsibility, respect, national	improve				
	identity, commitment, law-	understanding of				
	abidingness and care for others.	core values and				
		attitudes.				

2. Major Concern: <u>To cultivate students' positive values and develop good citizenship among students</u>

 To develop students to be a well-informed and responsible citizen. . 	• Enrich the contents of sharing sessions such as latest development of the country and community services to instill the correct values in students.	 Active participation of students in the community service activities. Students can understand and respond to social and moral issues in a positive and objective manner. 	 Positive feedback from parents, teachers and students Student participation record 			
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			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation		charge	Required
• Advance students' solid knowledge and skills in the emerging STEM and A.I. field and enhance their interests.	 Revamp the curriculum of the STEM programmes and teaching curriculum by including Artificial Intelligence (AI), Robotics, Synthetic Biology to meet the emerging technological 	 Students show interest in the emerging STEM field. Active participation of students in AI 	• Study of data about the number of students participating in different national international STEM events	• Three years (2022/23- 2024/25)	All STEM teachers and Panel Heads	Financial support from school
• Enhance students' ability to apply knowledge and skills across disciplines to solve real world problems.	 trends. Provide a new A.I. class "Foundation of AI" for G7 students to strengthen their Innovation and Technology (I&T) learning. 	 class. Active participation of students in various national and international STEM events and competitions. 	 Feedback from students and teachers. Performances of students in STEM research projects. 			

3. Major Concern: <u>To develop students' lifelong learning of STEM literacy to keep pace with fast changing technological development</u>

• Foster local and international collaboration in STEM research projects.	 Active participation of students in collaborated projects. 		

附錄:支援推行高中公民與社會發展科的一筆過津貼計劃書 (2023-2024)

支援推行高中公民與社會發展科的一筆過津貼計劃書 (2023-2024)

2023-2024 學年:(中四至中六級)

範疇	策略/工作	評估方法	預算開支					
發展或採購相關的學與教資源	- 購買出版社提供的教學資源	- 科組會議以評估採購工具	\$2,030					
	- 購買相關的應用程式及軟件	的教學成效						
資助學生及/或教師前往內地,參加和公民	- 資助中五級學生參與南沙、前海內地考察/	- 學生進行專題研習以展示	\$281,970					
科課程相關的教學交流或考察活動	河源環境保護內地考察/惠州創新科技內地	其考察成果和個人反思	(70學生 x \$3615)					
	考察		(8老師 x \$3615)					
舉辦和公民科課程相關的校本學習活動	- 為中四至中五級舉辦班際學科問答比賽	- 科組會議以評估學生表現	\$10,000					
	- 資助學生參與校本考察活動	- 學生問卷調查	(200 學生 x \$50)					
舉辦或資助學生參加和公民科課程相關在本	- 資助學生參與與學科相關的本地或在內地舉	- 科組會議以評估學生表現	\$6,000					
地或在內地舉行的聯校/跨課程活動	行的聯校網上交流	- 學生問卷調查	(60學生 x \$100)					
	2023-2024 學年:\$300,000							